

Westside High School FRESHMEN COURSE SELECTION SHEET FOR 2009-2010

ATTENTION: Parent Signature Required! This form will be completed by advisory teacher if not received by April 1, 2009.



Student Name: _____
 Last _____ First _____ M.I. _____ Middle School Name _____
 Student will attend Westside in 2009-2010: yes unsure no If no, where? _____

CORE ACADEMIC COURSE SELECTION (Graduation Requirements are online at www.westsidewolves.org)

LANGUAGE ARTS (pick one): ___ English 1 Prep ___ English 1 Pre-AP ___ English 1 Pre-AP (GT)
SOCIAL STUDIES (pick one): ___ World Geography Prep ___ World Geography Pre-AP ___ AP Human Geography ___ AP Human Geography (GT)
MATH: If you are currently in Pre-Algebra or Math 8, pick one of these: ___ Algebra 1 Prep ___ Algebra 1 Pre-AP ___ Algebra 1 Pre-AP (GT)
 If you are currently in Algebra 1 Pre-AP, you should pick one of these: ___ Geometry Prep ___ Geometry Pre-AP ___ Geometry Pre-AP (GT)
SCIENCE (pick one): ___ Biology Prep ___ Biology Pre-AP ___ Biology Pre-AP (GT)

WORLD LANGUAGE COURSE SELECTION (If not previously enrolled in a WL, students may begin during their 9th or 10th grade year)

If you have taken TWO years of a world language in middle school, you should continue in high school. Pick one:
 ___ French 2 ___ German 2 ___ Latin 2 ___ Spanish 2 ___ Other, please name: _____
 ___ French 2 Pre-AP ___ German 2 Pre-AP ___ Latin 2 Pre-AP ___ Spanish 2 Pre-AP
 If you have not taken world language in middle school, we have these from which to choose:
 ___ French 1 ___ German 1 ___ Latin 1 ___ Spanish 1 ___ Chinese 1
 ___ Japanese 1 ___ American Sign Language 1 *Note: Pre-AP and AP offered in Levels 2-5*
 If you are a native Spanish speaker (write, read, speak), pick: ___ Spanish 1/2 NS

ELECTIVES, ATHLETICS AND EXTRA-CURRICULAR OPTIONS (Check our website for try-outs, auditions and camps)

Indicate your interest in any of the following Athletic and UIL Programs:

BOYS		GIRLS		OTHER PROGRAMS/UIL TEAMS <i>Requires audition</i>	
___ Aerobics	___ Rugby	___ Aerobics	___ Softball	___ Cheerleading	___ Marching Band
___ Baseball	___ Soccer	___ Basketball	___ Swim/Water Polo	___ Choir	___ Orchestra
___ Basketball	___ Swim/Water Polo	___ Cross Country	___ Tennis	___ Dance	___ Pride (Drill Team)
___ Cross Country	___ Tennis	___ Golf	___ Track	___ Debate	___ Theater Production
___ Football	___ Track	___ Lacrosse	___ Volleyball	___ Jazz Band	
___ Golf	___ Weight Lifting	___ Outdoor Adventure	___ Weight Lifting		
___ Lacrosse	___ Wrestling	___ Soccer	___ Wrestling		
___ Outdoor Adventure					

Indicate your interest in any of the following electives:

___ Art 1 (pre-req for all adv art courses)	___ PE Dance	___ Keyboarding/Intro to Business (pre-req for BCIS)
___ Art 1 Pre-AP (portfolio/approval required)	___ PE (regular)	___ Reading & Study Skills
___ Choir (basic elective)	___ JROTC	___ Journalism (pre-req for Newspaper, Yearbook, Broadcast Journalism)
___ Music Theory	___ Technical Theater	___ Intro Health Science Technology/Medical Terminology
___ Music History	___ Theater Arts	___ Engineering (application due April 17, 2009)
		___ Tech Systems

If you are a Magnet Student, one of your electives will be assigned based on your area of interest. Please check one of the following:

___ Health, Science and Technology (HST) - requires Intro to HST/Medical Terminology first year elective
 ___ Engineering (WEGA) - application deadline is April 17, 2009
 ___ Digital Photography—requires Art 1 as pre-requisite
 ___ Other—Business, Fine Arts, Media Relations, Computing Sciences—elective is Tech systems; specialization begins sophomore year.

Please contact Noelle MacGregor if you have questions about the Magnet program: nstockma@houstonisd.org or 281-920-8000, ext. 6189

(Course selection on reverse side)

PARENT/STUDENT DATA

Student DOB: _____ / _____ / _____
M D YR

Mother: _____ Father: _____
Last Name First Name Last Name First Name

Address: _____
Street Apt # (if applicable) City Zip

Home Phone: _____ Cell: _____ Wk: _____

Email Contact: _____ @ _____

SMALL SCHOOLS

Westside High School’s architectural design includes smaller schools whose purpose is to create a smaller environment for which students possess a sense of belonging and to reduce the feeling of a large high school. Many parents have questions about the options each school offers. Actually, each small school has more characteristics in common than not.

Each school has the following characteristics:

- 9-12 grade core academic curriculum provided by highly qualified and certified teachers
- PreAP, AP, and Prep level and dual credit courses are accessible to all grade levels and subject areas
- 2-3 deans in each school with a student load of 200-250; 500-600 students assigned to each small school
- Upper level math, science, English, and social studies courses are available to all students
- Each house offers enrichment opportunities and/or programs specific to student interests
- Students may participate in more than one program even if it is located within another house

In order to help us become familiar with your child’s interests, please rank the following complement of subject areas accordingly:

(1=most interested, 5=least interested)

- ___ law, TV, film, broadcast journalism, newspaper, yearbook, speech/debate, web design, literary magazine
- ___ engineering, robotics, computer programming, computer maintenance, computer animation
- ___ business management, marketing, finance, accounting, entrepreneurship, hotel/restaurant management, photoshop design
- ___ theatre production, technical theatre, hip hop dance, Inertia, choir, jazz band, orchestra, paint, digital photography, ceramics
- ___ health and medical professions, medical microbiology, pathophysiology, anatomy and physiology

List siblings who currently attend Westside: _____ House: _____ Dean: _____

Would you prefer to have the same dean/house as the sibling? House: yes no Dean: yes no

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Please note that this form will be filled out and signed by the advisory teacher if not returned by April 1, 2009.

OFFICE USE ONLY: Middle School Advisory Teacher Recommendation

Using your knowledge of this student, please make any recommendations/comments in regards to academic ability and/or social development so that we can transition the student to 9th grade as successfully as possible:
