

First Design of Rapid Prototype

Use this rubric to:

- Guide student construction of Rapid Prototype designs.
- Evaluate student work when complete.

Description of an outstanding product:

The students' samples of the design protocols should clearly show understanding of what each type should show. All of the important components that are required for each type should be clearly demonstrated. The design protocols should effectively communicate the student's learning and demonstrate strategies for ease of use.

CATEGORY	4	3	2	1
Content	All content for the Site Map, Storyboard, and Wireframe is in the design team's own words and is accurate.	Almost all content for the Site Map, Storyboard, and Wireframe is in the design team's own words and is accurate.	At least half of the content for the Site Map, Storyboard, and Wireframe is in the design team's own words and is accurate.	Less than half of the content for the Site Map, Storyboard, and Wireframe is in the design team's own words and/or is accurate.
Required Elements	The Site Map, Storyboard, and Wireframe included all required elements as well as a few additional elements.	The Site Map, Storyboard, and Wireframe included all required elements and one additional element.	The Site Map, Storyboard, and Wireframe included all required elements.	One or more required elements was missing from the Site Map, Storyboard, or Wireframe
Spelling & Grammar	No spelling or grammatical mistakes on the Site Map, Storyboard, or Wireframe with a lot of text.	No spelling or grammatical mistakes on the Site Map, Storyboard, or Wireframe with little text.	One spelling or grammatical error on the Site Map, Storyboard, or Wireframe.	Several spelling and/or grammatical errors on the Site Map, Storyboard, or Wireframe.
Clarity and Neatness	The Site Map, Storyboard, and Wireframe are easy to read and all elements are so clearly written, labeled, or drawn that another design team could create the presentation if necessary.	The Site Map, Storyboard, and Wireframe are easy to read and most elements are clearly written, labeled, or drawn. Another design team might be able to create the presentation after asking one or two questions.	The Site Map, Storyboard, and Wireframe are hard to read with rough drawings and labels. It would be hard for another design team to create this presentation without asking a lot of questions.	The Site Map, Storyboard, and Wireframe are hard to read and one cannot tell what goes where. It would be impossible for another design team to create this presentation without asking a lot of questions.

INTRODUCTION TO WEB DESIGN USING MICROSOFT EXPRESSION

Cooperation	The design team worked cooperatively with each other all the time with no need for adult intervention.	The design team worked cooperatively with each other most of time but had a few problems that the team resolved themselves.	The design team worked cooperatively with each other most of the time, but had one problem that required adult intervention.	The design team worked cooperatively with each other some of the time, but had several problems that required adult intervention.
Use of Time	The design team used time well during each class period (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders.	The design team used time well during most class periods (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders.	The design team used time well (as shown by observation by teacher and documentation of progress in journal), but required adult reminders on one or more occasions to do so.	The design team used time poorly (as shown by observation by teacher and/or documentation of progress in journal) in spite of several adult reminders to do so.