


HOUSTON ISD - CAREER AND TECHNICAL EDUCATION FOUR YEAR CAREER PLAN

<p>Sustainable Cluster</p> 	<p>Sustainable</p> <h2 style="text-align: center;">Visual Arts</h2> <p>Career Goal: (O*NET Code): Artist (27-1019), Art Director (27-1011), Painter & Illustrator (27-1013), Multimedia Artist & Animator (27-1014), Curator (25-4012), and Photographer (27-4021).</p> <p>Cluster Overview: The Arts, A/V Technology & Communications Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>
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SUGGESTED COURSEWORK

High School	9th	Core Courses:	English I Algebra I Biology	World Geography Languages other than English I Health/PE or Equivalent
		<i>Career-Related Electives:</i>	<i>Communication Systems or Theater I or Introduction to Media Technology or Introduction to Visual Communication Processes or Introduction to Advertising or Introduction to Graphic Communication Careers or Art I</i>	
	10th	Core Courses:	English II Geometry Chemistry	World History Languages other than English II Technology Applications
		<i>Career-Related Electives:</i>	<i>Graphic Arts I</i>	
	11th	Core Courses:	English III Algebra II Physics	United States History Communication Applications PE or Equivalent
		<i>Career-Related Electives:</i>	<i>Graphic Arts II</i>	
	12th	Core Courses:	English IV Precalculus Environmental Systems	Government/Economics Fine Arts
		<i>Career-Related Electives:</i>	<i>Career Preparation</i>	


This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2007. All plans should meet high school graduation requirements as well as college entrance requirements. Students may select other elective courses for personal enrichment purposes.

<p>*May substitute for the required credit for Physical Education **Satisfies the required credit for Technology Applications ***May substitute for the required credit for Health Education</p>	<p>Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses, if possible.</p>
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Student Signature: _____ Date: _____ Parent Signature: _____ Date: _____

Advisor Signature: _____ Date: _____ Principal Signature: _____ Date: _____

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	<h1>Visual Arts</h1> <p><i>Professional Associations: American Association of Museums, Art House (formerly Texas Fine Arts Association) Graphic Artist Guild, National Art Education Association, National Association of Artists Organizations Society for Photographic Education, Texas Art Education Association, Texas Commission on the Arts Texas Visual Arts Association, Visual Arts Society of Texas</i></p>		
Extended Learning Experiences			
Curricular Learning Experiences:	SkillsUSA		
Career Learning Experiences:	Career Preparation (Paid/Unpaid)		Job Shadowing
Extracurricular Experiences:	Art Club	UIL Academic Competition	Student Council
Service Learning Experiences:	Art Organizations	Community Organizations	Peer Mentoring/Peer Tutoring
Training and Certificates			
On-the-Job Training:	Photographic Technician Graphic Design CAD Technician	Printmaker Assistant Photographer Ceramicist	Scenic Artist Apprenticeship Photographic Retoucher/Restorer Commercial Artist
NOTE: These experiences may be started and/or completed as part of the high school experience.			
Certificates:	Art Education OSHA CareerSafe	Audio/Video Distribution	Software Certified Specialist
NOTE: Students may earn all or part of these certificates as part of the high school experience.			
Postsecondary			
Associate's Degrees:	Advertising Architecture Art/Art History Cinematography/Film	Visual Arts Studies Interior Design Business	Career Options: Art Director Creative Director
Bachelor's Degrees:	Advertising Architecture Art/Art History Cinematography/Film	Visual Arts Studies Interior Design Business	Career Options: Teacher Art Therapist Art Gallery Manager Interior Designer
Graduate Degrees:	Architecture Art Education Art History	Fashion/Apparel Design Fibers/Textiles Interior Design Visualization Science	Career Options: Curator Instructor/Professor