

## Pre-AP World Geography Summer Reading Assignment

I am so glad you are choosing Pre-AP World Geography. There are several goals of this summer assignment, some of which are: To give you some background knowledge of world issues, give you an idea of how global the world has become, increase your vocabulary and expose you to a variety of higher level text, and get you ready for History Fair. A bonus would be to get you interested in some aspect of Geography! There are TWO assignments here: the Current Event Journal and History Fair research.

For the journal:

**\*You will need one 70-page college or regular ruled spiral for this assignment. Please read and follow ALL of the instructions. This assignment will be due on your second day of class.**

Steps:

1. Find one current event article a week for six weeks. Use an approved major newspaper, magazine, or Internet site. (See attached list) It must be a full-length article, **not a news clip**.
2. **Leave the first page of your spiral open for a cover page. You may design this page yourself using the subjects you read about, but it must include a map.** Print or draw a world map (mapquest.com and national geographic.com have great printable outline maps not those already labeled), color and label countries where your current events occur. **You are limited to one article per country.**
3. Cut out or print your article and glue it in your spiral – glue sticks work best. It's okay if it does not all fit on one page; use as many as necessary. **Be sure to include the name of the publication and the date. Also, use the attached list to identify the region of the country featured in the article.**
4. Read the article, highlight any words you are not sure of the meaning.
5. **On the next front side of the page** after you've glued in your article, fill out an analysis of the article using SOAPS. (Explanation attached)
6. **On the back** of the SOAPS page is a Wow page. It is very informal, journal-type writing about the article. Some prompts for your writing could be, but are not limited to:  
I already knew....  
....but I was surprised to learn....  
I can't believe....  
I wonder why....  
The most important part was....  
As a U.S. citizen....  
This is just like....  
This probably happened because....  
Will this lead to....  
I want to know more about....  
A good solution would be....  
If you prefer you may instead draw a picture or cartoon, write a poem, create a map or graphic organizer.
7. **Define** any terms you were unsure about on the **next front side** of the page.

## Resource Page

### Region List

#### Latin America

Antigua and Barbuda	Argentina	Bahamas	Barbados
Belize	Bolivia	Brazil	Chile
Colombia	Costa Rica	Cuba	Dominica
Dominican Republic	Ecuador	El Salvador	Grenada
Guatemala	Guyana	Haiti	Honduras
Jamaica	Mexico	Nicaragua	Panama
Paraguay	Peru	St. Kitts and Nevis	St. Lucia
St. Vincent and the Grenadines	Suriname	Trinidad and Tobago	Uruguay
Venezuela			

#### Europe

Albania	Andorra	Austria	Belgium
Bosnia-Herzegovina	Bulgaria	Croatia	Czech Republic
Denmark	Finland	France	Germany
Greece	Hungary	Iceland	Ireland
Italy	Liechtenstein	Luxembourg	Macedonia
Malta	Monaco	Netherlands	Norway
Poland	Portugal	Romania	San Marino
Slovakia	Slovenia	Spain	Sweden
Switzerland	United Kingdom	Vatican City	Yugoslavia

#### Russia and the Republics

Armenia	Azerbaijan	Belarus	Estonia
Georgia	Kazakhstan	Kyrgyzstan	Latvia
Lithuania	Moldova	Russia	Tajikistan
Turkmenistan	Ukraine	Uzbekistan	

#### Africa

Algeria	Angola	Benin	Botswana
Burkina Faso	Burundi	Cameroon	Cape Verde
Central African Republic	Chad	Comoros	Dem. Rep. of Congo
Cote d'Ivoire	Djibouti	Egypt	Equatorial Guinea
Eritrea	Ethiopia	Gabon	Gambia
Ghana	Guinea	Guinea-Bissau	Kenya
Lesotho	Liberia	Libya	Madagascar
Malawi	Mali	Mauritania	Mauritius
Morocco	Mozambique	Namibia	Niger
Nigeria	Rep. of Congo	Rwanda	Sao Tome and Principe
Seychelles	Sierra Leone	Somalia	Senegal
Sudan	Swaziland	Tanzania	South Africa
Tunisia	Uganda	Zambia	Togo
			Zimbabwe

#### Southwest Asia

Afghanistan	Bahrain	Cyprus	Iran
Iraq	Israel	Jordan	Qatar
Saudi Arabia	Syria	Turkey	United Arab Emirates
Yemen			

#### South Asia

Bangladesh	Bhutan	India	Maldives
Nepal	Pakistan	Sri Lanka	

#### East Asia

China	Japan	Mongolia	North Korea
South Korea	Taiwan		

#### Southeast Asia

Brunei	Cambodia	East Timor	Indonesia
Laos	Malaysia	Myanmar (Burma)	Philippines
Singapore	Thailand	Vietnam	

#### Australia and Oceania

Australia	Fiji	Kiribati	Marshall Islands
Fed. States of Micronesia	Nauru	New Zealand	Palau
Papua New Guinea	Samoa	Solomon Islands	Tonga
Tuvalu	Vanatu		

**Accepted Sources: Be sure the source and date of the article are included.**

New York Times  
Time Magazine  
Current National Geographic  
Houston Chronicle  
Newsweek  
Washington Post  
U.S. News and World Report  
USA Today  
Financial Times

**For Internet Articles, please use only the following:**

Reuters  
AP  
New York Times  
Or the online version of any newspapers listed under “Accepted Sources”.

**SOAPS Instructions**

Write S-O-A-P-S down the side of the page and fill in:

- S - Subject of the Article – What is it about?
- O – Occasion – What is going on that made this article necessary?  
For example: an election, war, natural disaster, etc.
- A – Author/Audience – Who is the author of the article? Can you tell if the article is showing any bias? If so, give an example. Audience – Who was the article written for?
- P – Purpose – What is the purpose of the article? Inform, persuade, etc.
- S – Summarize – Briefly explain the main idea of the article.

For History Fair:

The History Fair theme this year is Innovation in History: Impact and Change. Please come to school in August with a topic idea and 5 - 10 non-internet sources (books, magazines articles, journals, diaries, etc...) that relate to that topic. I will have a list of sample topics up on my webpage by the middle of June. The webpage address is as follows:

<http://discovery.coe.uh.edu/history/hisd/kbarbee/>

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