

SDMC Minutes
February 22, 2006

Cynthia Conwell brought in items from Master Scheduling Meeting
Master schedule timeline

Teachers & administrators have meet w/Dr. McSwain @ Lamar to find out what to do to pass out schedules before students start.

Early Registration: getting registrar from other schools to enroll them

9/10-give students verification sheets & then mail them in time; counselors will be here in time or fill out a form to drop off; counselors would be paid overtime.

Question: Why not mail them in May? Why wait? Mail w/report cards to save money.

Students will pick up books & schedules in July

Teachers may get their schedules in mid July

ACTION PLAN: As we develop schedule we need to consider what people need; develop ways to meet students' needs; someone needs to look at these needs and figure out what kind of schedule we need

Peer Review Team

Action Plan: evaluate progress at this point in time; Focus this year was: literacy, HISD dev'p academy w/partnerships & job shadowing; having more people involved

Peer review team needs to be put together to assess to review other schools action lab from 1-2; interested in being on peer review team needs to attend that meeting.

Last year's SLC Grant:

Need self study group to see what progress we have made since the implementation of the SLC grant over a period of time

ACT/SAT, Stanford, TAKS, enrollment vs teacher, DIF in all 4 core classes

Safety Committee Report

Purchase boot; discuss implementation of boot; March 1; publicize via announcements, call out, marquis, website and flyers; \$50.00 fine for parking boot removal

Recommendation-Fire drill roster to keep near door; roll or roster needed; safety committee will check and make sure folder is in place

Xanax: CEP referrals - 15 - 20 in the last 3 weeks for Xanax/bars

Graffiti: Lock restrooms upstairs; lock after school

Teachers should e-mail academy principals when graffiti is observed in book/notebook; students who tag often tag in their notebook; gives administrators leads on who is doing graffiti; Mr. Cooper will give guidelines as to what to look for.

Special Revenue: Bought 70 calculators; bought dictionaries w/extra monies for tutorials from district

Hurricane Katrina monies were put in fund 101

Have hired long term for Beverly Bellots position; school has to pick up additional 25%.