

Teacher: **ALGEBRA 1 : Feliciano, Duarte, Leonard, Vadakkemadam**
 Subject: Algebra 1 A_ Periods 1r, 2r, 3r, 4r, 2g, 3g, 4g

**Houston Independent School District
 Secondary Lesson Plan Sheet**

School: Waltrip High School
 Week of: August 25 – 29, 2008 **WK #1**

- The 5 E's of Instruction**
- Engage
 - Explore
 - Explain
 - Extend
 - Evaluate

Refer to attached “Algebra Carnegie Learning HAPG for the First Six-Weeks”

DAY	Date	Student Objective	Teaching, * Reteaching and √ Enrichment Activities	List resources and materials	Homework
	8/25 MON All classes	FIRST DAY OF A NEW YEAR. Opening procedures and sign-in students. Introduce course and procedures—begin.	1) Complete administration procedures using the opening day bulletin. CLASS TIME IS LIMITED TODAY. (Special schedule today to meet all classes) 2) Distribute Information Sheet. 3) Introduce myself, the course, and perquisites, Teacher name and teaching schedule is posted on the board and announced. Remind students of procedures to request course changes. 4) Sign and return student schedule to each student 5) Explanation for supplies.	Class cards Information Sheet and course syllabus	▪ Complete “Student Information Sheet” ▪ Purchase school supplies as needed ▪ Sign and return page 3 of course syllabus by Friday.
	Tues., 8/26 Wed., 8/27	1. Discuss key points and terms of syllabus. 2. Begin to establish class room procedures. 3. Use drawings, verbal descriptions and symbols to represent unknowns and variables in real world situations. 4. Look for patterns and write the algebraic representations.	<i>AS NEEDED, complete administrative procedures. Collect signed acknowledgment forms from syllabus.</i> 1. Warm-up Activity 2. <u>Discussion—KEY Points of syllabus; begin to establish class procedures.</u> 3. Start with lesson 1.2 from Carnegie text book; discuss and debrief the activities and results 4. Talk about the vocabulary involved today’s activities.	Handouts for warm-up activity Lesson 1.2 (text book)	Activity 1.3 Purchase needed supplies—return acknowledgement form.
	Thurs., 8/28 Fri., 8/29	1. Write numerical and algebraic expressions. 2. Evaluate algebraic expressions. 3. Identify key words and symbols. 4. Use the nth term to write the terms of sequences.	<i>AS NEEDED, complete administrative procedures. Collect signed acknowledgment forms from syllabus.</i> 1. Warm-up Activity. <u>As needed, continue—KEY Points of syllabus; continue to establish class procedures.</u> 2. Review the activity on lesson 1.3 for clarification 3. Introduce and facilitate student activity on lesson 3.6 ‘Brrr.. It’s cold out there’. 4. Talk about the vocabulary involved today’s activities.	Handouts for warm-up activity Activity on Vocabulary and Symbols Lesson 3.6 (text book)	Practice Activity 3.6 Purchase needed supplies—return acknowledgement form.