

Instructor: A. S. Traylor
Room: 213
Email: atraylor@houstonisd.org

World Geography – Syllabus

In this course, students will examine people, places, and environments from the unique perspective of geography and describe the influences of geography on events of the past and the present. This course will focus on ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; settlement patterns and migration, and the relationship among people, places, and environments. Students will compare how components of culture shape the characteristics of regions and analyze the impact of technology and human changes on the physical environments.

We will cover, as a minimum, the following material:

| | | | |
|--------|-------------------------------|---------|---------------------|
| Unit 1 | Geographic concepts and terms | | |
| Unit 2 | United States and Canada | Unit 7 | Southwest Asia |
| Unit 3 | Latin America | Unit 8 | South Asia |
| Unit 4 | Europe | Unit 9 | East Asia |
| Unit 5 | Russia and the Republics | Unit 10 | Southeast Asia, |
| Unit 6 | Africa | | Oceania, Antarctica |

Class Rules (subject to modification):

Students will:

- 1) be prepared, ready, and in dress code when the bell rings.
- 2) bring all supplies and materials to class everyday.
- 3) not eat food or candy or drink in class. (H2O is fine)
- 4) **respect** the property and rights of everyone.
- 5) leave all electronics, cell phones, and pagers turned off ; they **will be confiscated** if they are used during class time,
- 6) not talk while the teacher is talking.

Grading System

Tests and major projects make up 50% of a student's grade. Examples of the other 50% may include any of the following: daily class work, homework, notebook grades, short research assignments, presentations, or participation.

Grading Scale:

- 100-90 = A
- 89-80 = B
- 79-75 = C
- 74-70 = D
- 50-69 = F

In case of absence...

If a student is absent, he or she will have one additional day for each day they were absent to arrange to turn in makeup work. Tests must be made up the second class day after the student returns.

Students are responsible for obtaining any work missed while absent, as well as making up tests and quizzes. Assignments not turned in will be counted as a zero.

Supplies:

Students need to have the following supplies with them each day:

- 1) three-ring binder (at least 1 inch rings) with 5 dividers
- 2) college-ruled loose leaf paper
- 3) pens (black or blue only)
- 4) # 2 pencils
- 5) colored pencils for maps

I acknowledge that I have read the above class syllabus.

Student's name: _____

Student's school ID number: _____

Student's class period: _____

Parent/guardian's name: _____

Parent's home phone number: _____

Parent's alternate phone number: _____

Parent's E-mail address: _____

Parent's signature: _____

Date: _____