



John H. Reagan High School

Enabling our students to realize great heights

Phone
713-861-5694
Website
<http://hs.houstonisd.org/ReaganHS/>

Spanish I Course Syllabus 2009 - 2010

Instructor: **Mrs. Bass**

E-mail: vbass@houstonisd.org

Room: **M-229**

Tutorials: **Tuesday and Thursday 4:00-4:30 pm**

Conference: **8th Period (2:00 – 3:45**

Course Overview

This course is designed to teach the Spanish language in everyday contexts through grammar, reading, and writing, listening, and speaking while exploring Hispanic Cultures.

General Expectations

As high school students, my expectations of you are high. I expect you to make decisions for yourself. Be aware that with this responsibility there are consequences if these expectations are not met.

Follow all school and HISD policies.

Please be:

1. Respectful of all peers and school personnel.
2. On time.
3. Prepared to work and bring a positive attitude.
4. Responsible for your own make-up assignments.

Do not:

5. Bring food, drinks, or gum into the classroom.
6. Electronics of any kind into the classroom.
7. Use inappropriate language in the classroom.

Required Texts/Materials

1. Realidades I Textbook
2. Binder / Plenty of paper
3. Spanish/English Dictionary
4. Pen in black or blue ink
5. Color pencils / #2 pencils

Course Outline

First Six Weeks: Greetings and introductions, the alphabet, days of the week, months of the year, countries, seasons, and telling time. (Nouns and adjectives)

Second Six Weeks: Vocabulary for describing people and places, expressing likes and dislikes, describing physical characteristics and personality traits, and conjugating verbs in the present tense. School subjects, school schedules, and supplies etc.

Third Six Weeks: Basic vocabulary for family and meals and Spanish holidays

Fourth Six Weeks: Reviews of vocabulary and structures (intensive AR, ER, IR conjugations) Giving and Following directions

Fifth Six Weeks: Family and relationships, shopping for food, celebrations, and asking for prices. Visiting family and friends, receiving guests and describing a typical house (Comparing and contrasting)

Sixth Six Weeks: Vocabulary for shopping for clothes, colors, preferences/ Weather, sports, Fahrenheit and Celsius, and actions in the past.

Grading

Exams / Quizzes (assessment)	60%
Class work/ homework	15 %
Class Participation	15%
Bell Work (extra credit)	
Projects	10%

Student signature: _____ **Date:** _____

Parent signature: _____ **Date:** _____