



The East Early College High School
Houston Independent School District

SUMMER READING ASSIGNMENT INCOMING NINTH GRADE STUDENTS

You will read the book, **TANGERINE**, by Edward Bloor.

Keep a reading journal that includes these things:

- Character identification (Erik, Paul, Joey, Theresa Cruz, Vincent, Mr. Fisher, Mrs. Fisher)
- General plot summary (What happens of major importance in the book?)
- List of themes (Choose three important themes and list. Tell why you chose each one.)

Your journal should also have entries on the following statements. Each entry here should be about a paragraph. You will give not only **your opinion** on the statement, but also tell **what the book says** to prove or disprove the statement. Use textual references, with page numbers.

1. Life is harder for any child who is not the oldest in a family.
2. Beauty is in the eye of the beholder.
3. Confronting someone about something is better than avoiding the person and the issue.
4. Friends should always stick up for each other, no matter what the situation.
5. Economic differences between friends cause problems. People from different economic backgrounds cannot be friends.
6. Popular people can get away with more than unpopular people.
7. It is important to feel needed and accepted in a school or a family.
8. Honesty is essential for maintaining good relationships.
9. Comment on these quotations as they relate to the book: “Ignorance is bliss”; “The truth shall set you free”.

Create a scrapbook for ONE of the characters that appears in the character identification list above. Include artifacts mentioned in the book or that are inspired by the details in the book. Under each item, write a brief description from the character’s point of view that explains why this item was important to him/her.

All of this is **due on the first class day of English** in August, 2008.