

DeBakey High School
English III
Course Syllabus Spring 2009

Instructor: Deanna Woollen
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Overview: English III presents students with the scope and diversity of American literature, past and present. Students explore American literature as a reflection of human experiences, values, and emotions through the study of changes in American history and the culture in which American authors lived and worked. Throughout this course, genres are addressed in common themes and characteristics found within literary works by American authors. Students synthesize the American experience through compositions, discussions, projects, and dramatics.

Expectations: Students shall be:

1. Ready: arrive to class on time with appropriate supplies.
2. Respectful: respect peers' and adults' education, person, and space.
3. Responsible: complete work on time; be accountable for actions.
4. **NO GUM**, food, or drink other than water in class.

Policies:

1. Attendance: guidelines set in the student handbook shall be strictly enforced.
2. Tardy: guidelines set in the student handbook shall be strictly enforced.
3. Make-up work: 3 school days, not class days, shall be given for work completion; students are responsible for collecting missed work either before or after school or from their class folder during passing period.
4. Late work: work turned in after due date and time shall receive a 70% at best if turned in the next class period. All work turned in after this time shall receive a zero.
5. Test return: No exams shall leave the classroom. Students may view graded tests during class once all make-up exams have been completed. Students and/or parents may review test results and answers before/after school or during a mutually agreed upon time.

Scope:

- Cycle 4: TAKS Prep; Transcendentalism; Romanticism; Grammar; Syntax; Vocabulary; Academic writing.
Cycle 5: Narrative voices; Grammar; Syntax; Vocabulary; Academic writing.
Cycle 6: Contemporary literature; Grammar; Syntax; Vocabulary; Academic writing.

Grading:

Cycles 4 & 5: Common assessment	10%	Cycle 6: Homework	10%
Homework	10%	Daily work	15%
Daily work	15%	Quizzes	20%
Quizzes	20%	Essays	25%
Essays	20%	Tests	30%
Tests	25%		

Conduct: an "S" shall be given for failure to follow the above stated classroom expectations.

Materials: McDougal Littell: The Language of Literature – American Literature, Language Network Grade 11; Heath Anthology Volume B, C, D; Vocabulary for the College Bound; To Kill a Mockingbird; One Flew Over the Cuckoo's Nest; Joy Luck Club. Please be advised that studying the progression of American literature directly relates to the progression of our society; thus, some selections contain adult language, themes, and situations.

- Supplies:**
1. Notebook or binder with identified section
 2. Pens/pencils (including #2)
 3. Notebook paper
 4. Colored pencils, pen drives, and other various materials as needed for projects.

I look forward to helping your child grow academically during the 2008-2009 school year. As communication is essential to ensuring success, I shall send notices and progress reports home with your child. Likewise, phone calls will be made during school hours and email shall be used upon your approval. Please sign below indicating that you and your child understand and agree to follow the above expectations for English III 2008-2009.

Please return this signed form by: January 8/9, 2009.

Student name (printed): _____

Student signature: _____

Parent signature: _____

Parent email: _____

Date: _____

Date returned: _____

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