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LOTE Department
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Spanish 2B Syllabus
Spring Semester

Language and communication are the heart of the human experience. As the world become increasingly independent, it is important for every person to acquire the skills necessary for effective communication and cross-cultural understanding. *A Texas Framework for Languages Other Than English* presents a curriculum framework for learning and teaching languages aimed at helping all students reach high and challenging standards. The following are the five program goals upon which *TEKS for LOTE* are based:

Strand 1: Communication (Listening and Speaking)

Understand and respond to routine questions, statements, or commands using age - appropriate activities at the novice level.

(Reading) Demonstrate skills and concepts that result in reading and understanding routine expressions and familiar vocabulary using age- appropriate activities at the novice level.

(Writing) Demonstrate and concepts that result in the production of essential messages in everyday situations using age -appropriate activities at the novice level.

Strand 2: Cultures

Gain concepts that result in knowledge and awareness of the history of other cultures using age -appropriate activities at the novice level.

Strand 3: Connections

Recognize and assess knowledge of other disciplines through a foreign language using age - appropriate activities at the novice level.

Strand 4: Comparisons

Demonstrate understanding of the nature of language through comparisons of the language studied and the student's own language using age -appropriate activities at the novice level.

Strand 5: Communities

Participate in situations in the language both within and beyond the classroom using age - appropriate activities at the novice level.

Resources

Realidades Level 2 Textbook and Workbook
Realidades Level 2 Teacher Resource Books
Realidades Level 2 Guided Practice Activities
Realidades Level 2 DVD Program
Realidades Level 2 Audio Program
Realidades Level 2 Transparency Set
Target Language Magazines and WebPages

Spring Semester Contents:

Cycle 4

1. Narrating events in the past.
2. Going shopping and describing what you bought.
3. Giving and following directions to places.
4. Giving a friend directions for completing a task.
5. Using a map to locate place.
6. Writing and preparing a recipe.

Cycle 5

1. Describing people, places and situations in the past.

Cycle 6

1. Narrating in the past.
2. Discussing health - related issues.
3. Making an appointment to go to the doctor.
4. Visiting the doctor office.
5. Going to a hospital.

Activities

The language will be practiced and promoted through a variety of oral and written activities and students will be encouraged to respond in the target language. Reading skills will be enhanced by using short stories and authentic materials. The students will be exposed to many different styles of speaking in order to facilitate their oral discrimination and to improve their ability to pick up salient facts and ideas presented orally.

Evaluation

Evaluation will be conducted by using different methods and techniques that will reveal students' strengths and weaknesses. Some of them will include multiple choice quizzes and tests, sentence completion essays, oral presentations, projects, final exams, etc. The percentages are the following:

Daily Work	15%
Quizzes	25%
Projects	25%
Tests	<u>35%</u>
	100%