



United States History

2008-2009



Instructor: Mrs. Natalie Abrameit

Contact Information:

E-mail: nabramei@houstonisd.org

Phone: (713) 741-2410

Room: 317

School:

Michael E. DeBakey High
School for Health
Professions
3100 Shenandoah
Houston, TX 77021

District:

Houston Independent
School District

Course Description:

“In this course, which is the second part of a two-year study of U.S. history that begins in Grade 8, students study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights. Students examine the impact of geographic factors on major events and analyze causes and effects of the Great Depression. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and the times during which they were created. Students analyze the impact of technological innovations on the American labor movement. Students use critical-thinking skills, including explaining and applying different methods, that historians use to interpret the past, including points of view and historical context.”

-TEKS Course Description

http://www.tea.state.tx.us/ssc/teks_and_tas/teks/teksushist.htm

2nd Semester Course Sequence:

Cycle 4- The Great Depression
The New Deal
The Road to War
Americans in World War II

Cycle 5- The Cold War
Society After World War II
The New Frontier and the Great Society

The Civil Rights Movement
Struggles for Change
**TAKS Review*

Cycle 6- War in Vietnam
From Nixon to Carter
The Republican Revolution
Launching the New Millennium

Textbook:

Boyer, Paul and Stuckey, Sterling. American Nation in the Modern Era.
New York: Holt, Rinehart and Winston, 2003.

Supplies Required:

- 3 ring binder (1 ½ or 2 inch)
- Notebook Paper (college-rule)
- Pens (blue or black only)
- Pencils
- Highlighters

**Students are required to have supplies by the beginning of the second week of school. Talk to me if you have difficulty getting supplies.*

Grading Procedure:

Daily Work- 40%

(notes; quizzes; reading questions; article questions; film questions; short-answer questions; short essay questions; maps; drawings; simulations; discussions; group participation; presentations; other class assignments)

Tests and other Major Grades - 40%

(tests, major projects, major essays)

Common Assessment- 20%

(departmental common assessment test)

TOTAL- 100%

Course Expectations:

1. All students must be prepared to work and learn something every day!
2. I expect to have an atmosphere of courtesy and RESPECT in the classroom.
3. You should be in your SEAT when the bell rings.
 - Immediately get started on the warm up/intro activity.

4. I will be respectful of your time, but the bell does not dismiss you. Wait for the teacher to dismiss you 😊

Course Requirements:

1. You must keep a binder with all assignments and handouts. Keep the binder up to date all year long.
 - The "Index" is the first page.
 - i. Index will be written on the side board
 - ii. You must keep up with the Index.
 - You must put your name and heading on all papers.
 - Papers must be numbered and in correct assigned order.
 - The binder must be available and kept up to date at all times.
 - There will be periodic binder checks.
2. You must bring your materials to class daily. (any HOMEWORK, textbook, binder, paper, pen, pencil, and highlighter)
3. All assignments are due on the date they are assigned due.
 - Unexcused late work is accepted up to the start of the next class meeting—with a 50% reduction in the grade earned.
4. You are responsible for asking for your make-up work if you are absent. You are also responsible for scheduling a time to make up a test if you miss an exam.
 - Students who are absent on the day an assignment is GIVEN will have **three** school days to make up the work.
 - Students who are absent on the day an assignment is DUE must be prepared to take the test or hand in the assignment the day they return to school.
 - The teacher may give extensions for students with extended illnesses or emergencies on an individual basis. Extensions will be given in writing with a new due date specified.
 - Extensions will not be given for lack of organization or planning by the student (e.g., inkless printers, crashed programs, forgotten materials, last-minute realizing you need help, etc.)
 - Students who are at school for **any** portion of a school day must turn in work due that day to Mrs. Abrameit in Room 317 by 3:25 p.m. of that day even if they have an excused absence from the World History class (field trip, dentist visit, school programs, etc.)

Class Policies:

- Please refer to your student handbook for school policy concerning Tardies, Progress Reports, Detention, Dress Code, Gum, Eating in Class, and Cheating.
- Students are not excused to the restroom for the first 15 minutes of class.
 - Only one student will be able to leave the room at a time.

Tardies/Dress Code:

Students who arrive after the bell rings or out of dress code will be sent **directly** to the Office to sign in with Assistant Principal. They will not be admitted to class without a note from the Assistant Principal, with the exception of late buses.

Electronic Devices:

While exams and quizzes are in progress, no student is to have in their possession **any** electronic device, including phones, ipods, cameras, calculators, palm pilots, any computer device or game, etc, without prior approval of the teacher. Possession of an electronic device during an exam is grounds for a zero on the exam or quiz.

Problems and Disabilities:

Please let the teacher know of any problems or conditions that might interfere with your ability to participate fully in class, so appropriate steps may be taken to accommodate the problem. The teacher would also like to know of any temporary problems.

Assistance:

Please communicate with me if you are struggling with anything in class. I will work with you and help you. I will be available before or after school. I want to work together to make this a successful year!

**United States History Syllabus –
Complete and Return to Teacher, Mrs. Natalie Abrameit, Room 317
nabramei@houstonisd.org, (713) 741-2410**

I have read the 2008-2009 Syllabus for U.S. History and understand my responsibilities as a student in this course and the requirements to maintain good standing.

Student signature, followed by printed name

Parents/Guardians

I have read the course syllabus for U.S. History and understand my daughter's / son's responsibilities in this course. I know that if I have any questions or concerns, that I am encouraged to contact the teacher, Mrs. Abrameit, by e-mail (nabramei@houstonisd.org) or telephone (713) 741-2410, or to schedule a conference with Mrs. Abrameit.

Parents/Guardians, please print the following information (which will be used only by teacher to contact parents):

1. _____
Parent or guardian's signature, followed by printed name

Parent's/Guardian's address: _____

Parent's/Guardian's home telephone number: _____

Parent's/Guardian's work telephone number: _____

Parent's/Guardian's cell telephone number: _____

Parent's/Guardian's e-mail address: _____

2. _____
Parent or guardian's signature, followed by printed name

Parent's/Guardian's address: _____

Parent's/Guardian's home telephone number: _____

Parent's/Guardian's work telephone number: _____

Parent's/Guardian's cell telephone number: _____

Parent's/Guardian's e-mail address: _____