

## DEPARTMENT OF WORLD LANGUAGES

The descriptions provided below will serve as a general guide. The curriculum content for each level will progress in depth and complexity each year. Instructional techniques and methods may vary depending on the language being taught. Middle School Credits: We encourage students to continue instruction in the language course taken in middle school. Graduation requirements for world language must be with one continuous language. In other words, combining a variety of different language instruction is not allowed. Most students complete at least two or more years of world language instruction.

### FIRST YEAR COURSES:

*French 1, Spanish 1*

*Grade: 9 – 12*

*Prerequisites: none; native speakers of a romance language or speakers of a language other than English who have attended school in a country other than the United States for a period of six years may be placed in level two of the language after diagnostic evaluation by teacher or curriculum director.*

*Credit: 1 credit; ½ per semester*

First-year languages represent the novice progress checkpoint at the high school level. The novice language learner will deal with the following familiar topics: school and classroom routine; family, home, health, and age; weather, time and measurements; leisure time, sports and vacation; and clothing and colors. The student will develop knowledge and skills in communication, cultures, connections, comparisons, and communities. Communication will be acquired using the skills of listening, speaking, reading, and writing. Cultures will be appreciated by gathering knowledge and understanding of other cultures. Connections will be constructed by developing relationships with other subject areas, and by participating in cultural events.

### SECOND YEAR COURSES:

*French 2, Spanish 2*

*Grade: 9 – 12*

*Prerequisites: Completion of the first year language or placement by examination and/or teacher approval. Native speakers of a romance language or speakers of a language other than English who has attended school in a country other than the United States for a period of six years may be placed in level two of the language after diagnostic evaluation by teacher or curriculum director.*

*Credit: 1 credit; ½ per semester*

Students in level 2 continue to develop at the novice level. The novice language learner, while continuing to address familiar topics such as the weather, time, family, age, school, home, travel, health, sports, clothes and food, will also augment his or her knowledge and skills. Objectives at this level include: enhancing the students' communication skills of listening, speaking, reading, and writing; fostering the students' deeper appreciation of cultures by gaining deeper knowledge and understanding of other cultures; strengthening the connections with other subject matters; emphasizing comparisons by comparing students' own language to the language studied; and fostering a sense of community through a variety of activities designed to bring about personal enrichment and career development

### THIRD YEAR COURSES:

*Spanish 3*

*Grade: 10 – 12*

*Prerequisites: Completion of the second year language or placement by examination and/or teacher approval*

*Credit: 1 credit; ½ per semester*

Students in level 3 will expand their ability to perform novice tasks and develop their ability to perform the tasks of the intermediate language learner. When dealing with everyday topics, the students will intensify their knowledge and skills in communication, cultures, connections, and communities. Students will be presented information and convey short messages on everyday topics. Students will study of the practices, products and perspective of the people(s) who speak the language studied. Comparisons will be created so that insights into the nature of language and culture can be enriched. Communities will be integrated through activities, cultural events, and technology to promote life long learning.