

AP US History Summer Assignment

I am so glad you are choosing AP US History. There are several goals of this summer assignment, some of which are: to review your knowledge of Colonial America and enable you to be more successful in the classroom, increase your academic/content vocabulary and keep your brain from atrophy over the summer. A bonus would be to get you fired up about AP US History! You will have **two** assignments: the Colonial Scrapbook and History Fair research.

***You will need one 70-page college or regular ruled spiral for this assignment. Please read and follow ALL of the instructions. This assignment will be due on your second day of class.**

Colonial Scrapbook Instructions:

1. Leave the first page of your spiral blank for a cover page. The second page is the title page. You may design this page yourself; it can be creatively done with information from the colonial era – your name should be on this page.
2. The next page (3) should be your table of contents. Again, you can be creative here.
3. For page 4, print out or draw a map of US Expansion – this is a map that shows what territories were added and when, from the original thirteen to Alaska and Hawaii. Label each area of territory, include date acquired and color.
**Note: If you print out a map from the internet, it MUST be an outline map, not one that is already labeled. Mapquest.com and national geographic.com have great printable maps. All maps in the scrapbook must include TODAL (see end of document).
4. For pages 5 and 6 you will have two maps of Colonial America. One will be the original thirteen British colonies as of 1733, colored and labeled divided into New England, Middle Atlantic and Chesapeake and the South. The second map will be of the US at the time of independence. Again, label and color the states and territories, include geographic features – mountain ranges, major rivers and bodies of water – and major cities.
5. The next part of the notebook will be in 3 sections: one section for each colonial region -New England, Middle Atlantic, Chesapeake and the South.
6. Each section must include the following things:
 - a) **A map of the region:** include geographic features like mountains and rivers, the location of colonial settlements (i.e., Jamestowne, Plymouth, etc...) and the major cities that developed by the time of the revolution.
 - b) **A chart for the colonies of the region:** include who founded, when, why, major groups who migrated there.
 - c) **A description of the general geography** of the region and how it affected economics, especially in the early years.
 - d) **A reflection page** – in this part you are to write/draw a response to the information you've learned. Some prompts for your writing could be, but are not limited to: I already knew...but I was surprised to learn.../What if.../If I had lived here.../It's hard to believe.../ You may also draw a picture or cartoon, write a poem or create collage of images that would uniquely identify those colonies i.e. William Penn or the Mayflower.

Below find what TODAL is and a link for online outline maps.

T – Title of the map
O – Orientation (compass)
D – Date created
A – Author
L – Legend

Links to outline maps:

<http://faculty.westchestercds.us/coryevans/files/Atlas%20of%20Outlined%20Maps.pdf>

For History Fair:

The History Fair theme for 2009-1010 is Innovation in History: Impact and Change. Please come to school in August with a topic idea and 5 - 10 non-internet sources (books, magazines articles, journals, diaries, etc...) that relate to that topic. You may also want to find other students you know in the AP US class to group up with, to make this easier. I will have a list of sample topics up on my webpage by the middle of June. The webpage address is as follows:

<http://discovery.coe.uh.edu/history/hisd/kbarbee/>