

**Waltrip High School
Central Region**

Steve Siebenaler, Principal

2009 - 2010

**Continuous School Improvement Planning Goals
Houston Independent School District**

Action Plan

Presented and approved by faculty on August 21, 2009.

Presented to parents and community on August 21, 2009.

Signatures

PTO/PTA Parent Representative

Date

Teacher Representative

Date

Principal

Date

Executive Principal

Date

Regional Superintendent

Date

The signatures of the Executive Principal and Regional Superintendent indicate that this document has been reviewed by the regional office staff and the Executive Principal and Regional Superintendent certify that this document meets all district requirements for a School Improvement Plan.

**Waltrip High School
Action Plan
2009 - 2010**

Goal 1: African American, Hispanic and Economically Disadvantage subgroup scores in 10th grade Math will increase to 67% as measured by Spring 2010 TAKS.

Strategy/Action	Person Responsible	Formative/Summative Measurement	Resources Needed	Timeline
<p>1. Enhance leadership practices by: ~Creating an effective plan that promotes transparency of decision-making processes e.g. Leadership Team (LT) meetings. ~Linking all priorities to the SIP by creating a data base that links cause/effect data e.g. action research. ~Modeling best practices as an instructional leader as well as providing support and supervision to classroom teachers while engaging in routine classroom visits. ~Redesign the lesson plan template to incorporate non-negotiable items ~Review lesson plan on a monthly basis (Dean/assessor/DIFS) ~Provide Consistency in observations ~Actively participating in school-wide professional development. ~Training instructional leaders and administrators in coaching practices/strategies.</p>	<p>Supervision and Support: S. Siebenaler F. Salinas C. Villalovos R. Lertora L. Frodine</p> <p>Support: D. Campbell L. Martinez V. Leonard K. Barbee C. Hoyer GMS Partners: K. Stephanic G. Sammon</p>	<p>Formative: ~Agendas/minutes from LT meetings reflect SIP review/progress</p> <p>~ Supervisory summaries based on classroom visits ~Professional development sign-in sheets</p> <p>Summative: ~Met goals of SIP ~ Documented evidence of enhanced practice on PDAS</p>	<p>SLC Grant- GMS Partners contract for services, extra duty pay</p> <p>GF1 Funds Materials, food for meetings,</p>	<p>Monthly Leadership Team Meetings beginning September, 2009</p> <p>Professional development beginning August 2009-May 2010</p>

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Goal 2: The student scores in 2010 Math TAKS will increase by: 4% in grade 9 to 67%; 6% in grade 10 to 68%; 1% in grade 11 to 81%.

Strategy/Action	Person Responsible	Formative/Summative Measurement	Resources Needed	Timeline
<p>1. Provide focused, embedded professional development to : ~ Create and sustain effective collaborative teams by subject area and grade level.</p> <p>~ Utilize demonstration lessons, demonstration classrooms and peer observation to enhance professional practice</p> <p>~ Create model lessons based on Student Expectations by identifying exactly what students need to know and be able to do in each content area and providing specific actions to address deficits based on prior year's test results.</p> <p>~ Enhance engagement and cross-curricular connections by utilizing 5E Lesson Planning Process</p> <p>~ The use of Common Assessments OF learning (tests, quizzes, released TAKS test, etc.) to benchmark progress and inform curriculum and instruction.</p>	<p>Supervision and Support: S. Siebenaler R. Lertora C. Villalovos F. Salinas L. Frodine</p> <p>Support: GMS Partners, K. Stephanic G. Sammon D. Campbell L. Martinez V. Leonard K. Barbee M. Shirey C. Hoyer</p>	<p>Formative: ~ Monthly feedback from faculty via Professional Development Evaluation ~ Supervisory summaries based on classroom visits ~ CT and AT logs</p> <p>Summative: ~ Documented evidence of enhanced practice on PDAS</p>	<p>SLC Grant- Consultant services, materials & supplies</p> <p>Title I- Professional development, materials and supplies</p> <p>GF 1 Funds- stipends</p>	<p>Twice Weekly Collaborative Team meetings by Content and Academy (9th and 10th grade teams) September 2008-May 2009</p> <p>Early Release Days/professional development-monthly beginning September 2009 –March 2010</p>

<p>~Develop alternative assessments for students with special needs.</p> <p>~ Increasing the use of Assessments FOR learning (formative assessments) i.e. projects, co-curricula assignments, item analysis, Examining Student Work while enhancing professional practice through coaching.</p>			<p>Special Ed. Stimulus Money- tutorials, pull-outs, etc.</p>	<p>Teacher PDAS timeline</p>
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Goal 3: During the 2009-2010 school year, the number of first-time ninth graders earning 6 or more credits and passing MATH TAKS will increase to 60% at the end of the year.

Strategy/Action	Person Responsible	Formative/Summative Measurement	Resources Needed	Timeline
<p>1. Provide Targeted Intervention(s) to targeted students. ~9th grade repeaters are not held by academy constraints; ~Offer additional Attendance Appeals</p>	<p>Supervision and Support: S. Siebenaler R. Lertora C. Villalovos F. Salinas L. Frodine</p> <p>Support: GMS Partners, K. Stephanic G. Sammon D. Campbell L. Martinez V. Leonard K. Barbee M. Shirey C. Hoyer P. Curvey T. Torres L. Moreira R. Pesin A. Florez</p>	<p>Formative: ~Agendas/sign-in sheets indicating participation ~Copies of Newsletters on file</p> <p>Summative: ~Progress Reports ~Report Cards ~Student Transcripts</p>	<p>SLC Grant- GMS Partners contract for services, extra duty pay</p> <p>GF1 Funds Materials, food for meetings,</p>	<p>2 times/Month September 2009 through June 2010</p> <p>Supervision and Support: Ongoing</p>

<p>2. Engage teachers/students in study groups re: detrimental impact that 9th grade recidivism affects.</p>	<p>Supervision and Support: F. Salinas C. Villalovos R. Lertora L. Frodine Support: K. Seminario E. Achar N. Velarde R. De La Rosa C. Hoyer</p>	<p>Formative: ~Agendas/sign-in sheets indicating participation ~Copies of Newsletters on file Summative: ~End of year surveys indicating positive engagement ~Improved academic achievement scores e.g. TAKS, Stanford 10, SAT, etc.</p>	<p>Title I Funds Materials/supplies Extra duty pay, SLC Grant Extra duty pay, books for study groups</p>	<p>Parent communication/groups beginning August, 2009-May, 2010 Study group beginning September, 200-December, 2010 Student focus group beginning October, 2009-May, 2010</p>
<p>3. Enhance engagement of ALL stakeholders by: ~Hosting Academy Awards Night to showcase student accomplishments ~Provide forums for student concerns ~Meet regularly with academy Advisory Boards to garner support for career and academic needs of our students ~Engage teachers in study groups re: best practices to supporting 9R Intervention. ~Develop a parent/business partner survey to assess their perceptions of our work and include them in the “prescription/healing” process. ~Create an advisory program that focuses on the need to connect with students.</p>	<p>Supervision and Support: F. Salinas C. Villalovos R. Lertora L. Frodine Support: K. Seminario E. Achar N. Velarde R. De La Rosa C. Hoyer</p>	<p>Formative: ~Agendas/sign-in sheets indicating participation ~Copies of Newsletters on file Summative: ~End of year surveys indicating positive engagement ~Improved academic achievement scores e.g. TAKS, Stanford 10, SAT, etc. ~Publish/Present findings of study</p>	<p>Title I Funds Materials/supplies Extra duty pay, SLC Grant Extra duty pay, books for study groups</p>	<p>Parent communication/groups beginning August, 2009-May, 2010 Study group beginning September, 200-December, 2010 Student focus group beginning October, 2009-May, 2010</p>

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<p>4.CREATE A COLLABORATIVE CULTURE IN ORDER TO IMPROVE STUDENT ACHIEVEMENT</p> <p>a. Schedule teams of common students with common core teachers in grades 9 and 10 by Academy Team (AT)</p> <p>b. Schedule teams of teachers by content areas across all grades and all academies i.e. Curriculum Teams (CT).</p> <p>c. Provide Collaborative Planning time 2 time/week for CT.</p> <p>d. Establish common instructional expectations for AT and CT, including:</p> <p>~ Unlocking Instructional Standards by identifying exactly what students need to know and be able to do by content.</p> <p>~ 5E Lesson Planning to enhance engagement and cross-curricular connections</p> <p>~ Use of Common Assessments OF learning to benchmark progress and inform curriculum and instruction</p> <p>~ Use of Assessments FOR learning by Examining Student Work</p>	<p>Supervision and Support: S. Siebenaler F. Salinas C. Villalovos R. Lertora L. Frodine</p> <p>Support: GMS Partners, K. Stephanic G. Sammon D. Campbell L. Martinez V. Leonard K. Barbee</p>	<p>Formative: ~ Timely Common Assessments ~Sign-in sheets/agendas reflecting meeting dates/times</p> <p>Summative: ~ Met targeted TAKS/SIP goals 2010</p>	<p>SLC Grant- Consultant Services i.e. GMS Partners, extra duty pay, SLC stipends, materials and supplies Title I- Professional development</p>	<p>Master Schedule by August 20, 2009</p> <p>AT and CT: 2 times/week September 2009 through June 2010</p> <p>Supervision and Support: Ongoing</p>
<p>5.Provide targeted intervention(s) to targeted students</p> <p>~Create a plan for targeting student interventions</p> <p>~Identify targeted students</p> <p>~Provide structure and support to 9th/10th</p>	<p>Supervision and Support: S. Siebenaler F. Salinas</p>	<p>Formative: ~List /plan for/of targeted students ~Sign-in sheets and agendas indicating GMS Partners</p>	<p>SLC Grant GMS Partners contract for services</p>	<p>Intervention plan September 2009-May, 2010</p> <p>Structure & support for 9th/10th teams</p>

<p>grade core/academy teams ~9th/10th grade teams meet individually with 9R students ~Address grading practices issues based on research-based best practices. ~Target 9th grade repeaters in gender specific classes focusing on credit status/recovery with psychosocial support in small groups and by creating a “club” ~Include parents in 9R intervention strategies.</p>	<p>C. Villalovos R. Lertora L. Frodine</p> <p>Support: GMS Partners, K. Stephanic G. Sammon K. Seminario E. Achar N. Velarde R. De La Rosa C. Hoyer</p>	<p>engagement/support</p> <p>Summative: ~ Met targeted TAKS/SIP goals 2010</p>		<p>beginning August, 2009-May 2010</p> <p>Best practices re: grading beginning August, 2009-January, 2010 Supervision and Support: Ongoing</p>
<p>6.Create a formula/template to get students with fewer than 6 credits after August reclassification to recover these credits via attendance appeals, summer school, CBE, Plato, HCC, Virtual School, Correspondence Courses, trailer Courses, etc.</p>	<p>Supervision and Support: S. Siebenaler R. Lertora C. Villalovos F. Salinas L. Frodine</p> <p>Support: GMS Partners, K. Stephanic G. Sammon D. Campbell L. Martinez V. Leonard K. Barbee M. Shirey C. Hoyer</p>	<p>Formative: ~Agendas/sign-in sheets indicating participation ~Copies of Newsletters on file</p> <p>Summative: ~Progress Reports ~Report Cards ~Student Transcripts</p>	<p>SLC Grant- GMS Partners contract for services, extra duty pay</p> <p>GF1 Funds Materials, food for meetings,</p>	<p>Twice Weekly Collaborative Team meetings by Content and Academy (9th and 10th grade teams) September 2008-May 2009</p> <p>Early Release Days/professional development-monthly beginning September 2008 –March 2009</p>

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