

SDMC Minutes  
April 26, 2006

This year's schedule had not worked; what are we going to do next year? We're trying to get better.

How do we handle assemblies? Make an assembly schedule; RAMS has to have it's ABSOLUTE period.

Dress Code -

color - red, not burgundy

-Buy a badge machine and make IDs a requirement

-Dress code shirt must be worn on top (add additional language from choice dress language)

-Pants must clear the floor, fit and be worn at the waist, and not be baggy, skin tight, ripped, frayed, or tucked; Capri style pants or shorts are not allowed

Formal-intervention Periods:

We have issues with labs needing double blocked; auto mechanics & child care CATE needs block 1-2, 3-4, 5-6

Purer academies should eliminate some of cross academy electives

Teen parents - intervention classes with Ms. Peek

9<sup>th</sup> grade intervention - is freshman seminar really the most effective?

Intervention should be a scheduled class with a grade;

Locker issue - strategically place lockers at a location w/in students' schedule

Steve presented another bell schedule:

<u>M</u>		<u>T</u>	
1 <sup>st</sup>	8:20 - 9:10	1 <sup>st</sup>	8:20 - 9:10
Adv	9:10 - 9:40	Adv	9:10 - 9:40
2 <sup>nd</sup>	9:45 - 11:15	6 <sup>th</sup>	9:45 - 11:15
3 <sup>rd</sup>	11:20 - 1:05	7 <sup>th</sup>	11:20 - 1:05
	(3 lunches)		(3 lunches)
4 <sup>th</sup>	1:10 - 2:20	8 <sup>th</sup>	1:10 - 2:40
5 <sup>th</sup>	2:45 - 3:35	5 <sup>th</sup>	2:45 - 3:45

TAKS-

Had the standard been the same last year, we would have gone up in some, but down in 11<sup>th</sup> Science & 10<sup>th</sup> English

Changes since last year:

Budget has gone down

Staff has gone down

Class size has gone up

Bell Schedule Requirements:

- Capture 1 off period back into the day
- Need collaboration time
- Need intervention

Difficulties:

- 7:45 minute day - can't ask more
- CATE requirements

7 periods:

- RAMS/Intervention
- Long Day

Intervention meets district requirement

Budget:

District has changed funding formulas & methods

9/29 - snapshot day +/- 35 students = no gain or loss

1835 - if we have 1799 - we lose funding for 36 students' funding

We have to watch it carefully

Title 1 funding was cut \$50k - \$60k

1. CET - Safe - Lots of Brad love expressed!
2. We lose teacher aides that helped us this year
3. 70k extra duty pay for tutorials
4. Looking for matching fund grants for library

Priority 3 & 4 can be reallocated as needed

SLC Grant 300k (ends this year)

Annenberg 400k

Books, food, supplies, professional development, sub pay, consultants, study on school improvement

SL Grant for 1,000,000 is possible but reporting & change comes with the grant money

Next year, SLC will be gone & Annenberg will be down to 200k

Questions:

1. MP: Needs a list of CATE funding to track classes - especially Moran & Peeks classes)
2. SS: No CATE classes will be taught next year unless they are funded classes, which means we will not offer same classes

FUND 101 looks better

Athletics, no wrestling, 142, 211

Extra duty pay, summers

Hourly Payroll: Mr. Scott & Mr. Espinosa

Lozano -  $\frac{1}{2}$  of the cost

Overtime staff - district pays for them

Overtime security - evenings, special events

Copiers were paid for by CATE last year but can't do that this year

Transportation - district pays for much of it; playoffs are not paid by district

Band - no support packages; school has to pay for this

Fine Arts - getting 12k this year