



# *John H. Reagan High School*

*Enabling our students to realize great heights*

713-861-5694  
www.jhreagan.org

## AP World History

### Course Syllabus 2009-2010

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**Instructor:** E.Olmos

**Room#** M320

**Tutorials/ History Fair Lab:** T/W 3:50-4:50pm

**Email:** Eolmos@houstonisd.org

**Extension#** 450

**Conference:** 2<sup>nd</sup> period

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### Course Overview

#### **Course Description:**

AP World History is the equivalent of a college-level survey course in world history. The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills.

The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. The AP World History themes will provide organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study.

#### **Thematic Structure from Collegeboard.com "AP World History"**

- **Interaction between humans and the environment**

(Demography and disease, Migration, Patterns of settlement, Technology)

In other words: What happens when people come in contact with each other?

- **Development and interaction of cultures**

(Religions, Belief systems, philosophies, and ideologies, Science and Technology, the arts and architecture)

In other words: How do people identify themselves and expresses themselves culturally and intellectually?

How does the development of new technology and movement of people affect the world?

- **State-building, expansion, and conflict**

(Political structures and forms of governance, empires, nations and nationalism, Revolts and revolution, regional, transregional, and global structures and organizations)

In other words: How do people govern themselves?

- **Creation, expansion, and interaction of economic systems**

(Agricultural and pastoral production, Trade and commerce, Labor Systems, Industrialization, Capitalism and socialism)

- **Development and transformation of social structures**

(Gender roles and relations, Family and kinship, Racial and ethnic constructions, Social and economic classes)

In other words: How do societies organize themselves socially and what roles do men and women play?

### **General Expectations**

This is a class for highly motivated students who are eager to learn and succeed. AP World History is a fast paced course with a challenging curriculum. It will not only prepare students for other AP courses, but it will also provide them with the study skills and habits necessary for success at the university level.

### **Student Responsibilities:**

Students are to maintain an individual course average of 75 or higher in each Pre-AP/AP and or dual credit class during each grading period.

- All school rules, as well as all rules in the HISD code of conduct, will be followed in the classroom.
- Students are expected to arrive to class on time, prepared to learn, with all necessary supplies and materials.
- Academic Dishonesty will not be tolerated. A student who attempts to submit another individual's work as his/her own will receive NO credit for the assignment, the parent/guardian will be notified and "P" assigned for conduct during the grading cycle.
- Students will respect all ideas expressed in the classroom.
- Keep a well- organized and complete notebook for the entire year; bring to class daily. Use the charts, lecture and reading notes in your composition notebook to study for tests.
- Form a study group for tests to help you master the vocabulary and material for Unit Assessments.
- Challenge yourself to work hard and maintain high standards.

**HISTORY FAIR PROJECT** will be extra credit opportunity for the course; high achievement will be honored to participate in the Reagan High School History Fair. Greater recognition will be entered into regional fair and even national fair.

**Weekly Reading Quizzes/ Discussions:** Each student will need to be prepared for weekly lectures and discussions by reading the assigned pages from the textbook and any supplemental readings. **READING is MANDATORY** for success in a AP COURSE. Students will participate in regular discussions. Discussions provide students an opportunity to formulate connections between the course content and the AP World History themes. Some discussions will focus on the chapter content, while others will focus on a primary source documents.

### **Make-Up Work Policy**

It is the student's responsibility to check the "COURSE BINDER" to collect any assignments missed during his/her absence. It is also student's responsibility to copy any lecture notes given during his/her absence. Students have one week to turn in any missed assignments.

### **Required Texts/Materials**

Textbook: Bulliet, Richard, Daniel R. Headrick, David Northrup, Lyman L. Johnson, and Pamela Kyle Crossley. *The Earth and Its Peoples: A Global History*. Boston: Houghton Mifflin, Second Edition.

## **Required Materials**

1 Composition Note Book per semester

1" 3 ring Binder any color

College Ruled Notebook paper

#2 lead pencils

4 ink pen (Green- Warm-Ups, Homework, Blue- Notes, Black- Projects, Essays, Class-work  
Red- Quiz/ Test, )

1 Ream of Multi-Use paper-white copy paper

2 Glue sticks or double sided tape

## **Course Outline**

Periodization:

Semester One:

Unit I Foundations: c. 8000 B.C.E.–600 C.E.

Unit II The Postclassical Era: 600 C.E.–1450

Unit III The Interaction of World Cultures: 1450–1750 C.E.

Semester Two

Unit IV Western Global Hegemony: 1750–1914 C.E.

Unit V The 20th Century in World History: 1914–Present

## **Grading**

Grading Scale

A( 90-100)

B (80-89)

C( 75-79)

D( 70-74)

F ( 69-50)

Semester Final Exams count 25% of semester grade. Assessments will be given during every 6 weeks. Exams will be heavier weight than daily grades. Grading rubrics will be used for most group activities. Extra Credit may be earned through several possible means such as going beyond the required class work.

Grading Policy for Six Weeks Grades:

60% Assessments(Exam, Formal Essays, Projects)

40% Classwork (WarmUps, Homework, Notes, Discussions, Group Activities, and other daily work, etc...)