



# *John H. Reagan High School*

*Enabling our students to realize great heights*

713-861-5694  
www.jhreagan.org

## **World History Course Syllabus 2009 – 2010**

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Instructor: Kathryn Mayfield

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Room# M-212

Tutorials: Tu / Th 3:50- 4:50pm

Conference: period 7

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### **Course Overview**

World History Studies is the only course offering students an overview of the entire history of humankind. The major emphasis is on the study of significant people, events and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. World history expands the boundaries of historical analysis to survey history on the largest possible scale. Rather than "learning everything that happened," world history approaches broad themes and cross cultural fractures and connections.

### **General Expectations**

Students are expected to be well prepared and be on time to class. Students are to respect the rules and regulations of the school.

**TARDINESS** - You are considered tardy if you are not inside the door when the bell rings.

If you are tardy you must sign the tardy log.

**School "Tardy Tracker" will be enforced.**

1<sup>st</sup> Tardy- verbal warning

2<sup>nd</sup> Tardy - parent contact by teacher in addition to after school detention

3<sup>rd</sup> Tardy - Student will be referred to Assistant Principal.

**ATTENDANCE-** Regular daily attendance is required of all students. Students who have more than 4 unexcused absences for a class during a semester may not receive credit for that course.

### **ALL ASSIGNMENTS MUST BE TURED IN ON TIME!**

Assignments will be turned in at the assigned time & not your time!

Consequences for late work: deduction of 20 points per assignment and the assignment will not be accepted after one week.

Make-up work is your responsibility and must be completed and turned in no later than two days after returning to school.

Students will obtain a higher knowledge of social studies skills and be prepared for the TAKS test.

**Students will participate in History Fair and continue to improve on project with each level of competition.**

## Required Texts/Materials

- World History Textbook- Glencoe McGraw-Hill
- Required Materials:
  - Spiral (wire) notebook - *any color* - College Rule
  - Folder - with brads & pockets - *any color*
  - College Rule Paper
  - Pens - Black or Blue
  - Pencils

## Course Outline

### Course Calendar / Schedule

#### First Semester

World History 1A- All time periods are estimates and are subject to adjustment due to external influences.

Unit 1-----	“The Ancient World (650 AD / CE)”	-----10 Lessons
Unit 2-----	“Global Connections in the Medieval World”	----- 8 Lessons
Unit 3-----	“The Changing World to 1450 AD/CE”	----- 5 Lessons
Unit 4-----	“Old World to New: Connecting Hemispheres”	----- 6 Lessons

#### Second Semester

World History1B

Unit 5 -----	“On the Edge of Revolution”	-----5 Lessons
Unit 6 -----	“The Age of Revolutions”	----- 8 Lessons
Unit 7 -----	“The Age of Imperialism”	----- 7 Lessons
Unit 8-----	“The Modern World 20 <sup>th</sup> century”	-----9 Lessons
Unit 9-----	“ Issues for the 21 <sup>st</sup> Century”	-----6 Lessons

#### Grading

Grading Scale

A (90-100)

B (80- 89)

C (75- 79)

D (70- 74)

F (69- 0)

- Semester Exams will count 25 % of semester grade.
- Common assessment test will be given at the end of every 6 weeks.
- Test grades will have a heavier weight than daily grades.
- Grading rubrics will be used for most group activities.
- Extra Credit may be earned through several possible means by going beyond the required class work.

#### Graded Assignments/ Categories and Percentages

**Classwork 40 %** Total points

Warm Ups 5% , Homework 5%, Notes 25%, Participation 5%

**Assessments 60%** Total points

Test 30%, Quizzes 10%, Projects 20%