



Required text: World History reading packet, *The Beginning of Civilization*, available in Lamar's School Store

Part I: The Beginning of Civilization

- A. Read the entire world history reading packet.
- B. Define and identify all terms. Base all definitions/identifications on information read in the packet.
- C. Answer all of the following questions in complete sentences
- D. If possible type (12 pt. font) all terms and answered questions.
- E. The terms and answered questions will be counted as one test grade for the first six weeks.
- F. The terms and answered questions are due and will be collected on your first scheduled class period of the PreIB World History course. You must make and keep a copy of all your Part I work in order to study and review for the summer assignment testing.
- G. All late work will be marked down 25 points.
- H. All students will begin comprehensive testing over the PreIB World History summer reading material (terms and answered questions) on your second scheduled full class period of the PreIB World History course.

Directions for Part A: Define and identify each term below. Your identification/definition must be based on information from the summer reading packet material.

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|--------------------------|-------------------------|------------------------|---------------------|
| 1. history | 27. Donald C. Johansson | 53. ziggurat | 79. yoga |
| 2. prehistory | 28. Menes | 54. Sumerians | 80. Aryans |
| 3. civilization | 29. Cyrus | 55. mercenary | 81. Buddha |
| 4. anthropologist | 30. Darius | 56. Sargon of Akkad | 82. Chandragupta I |
| 5. archaeologist | 31. Hebrews | 57. Hammurabi | 83. Guptas |
| 6. artifact | 32. oasis | 58. Babylonians | 84. animism |
| 7. culture | 33. hieroglyphics | 59. Chaldeans | 85. Brahman |
| 8. radiocarbon dating | 34. papyrus | 60. Nebuchadnezzar | 86. Rajah |
| 9. migrate | 35. kingdom | 61. Xerxes | 87. Varuna |
| 10. glacier | 36. monarchy | 62. Zoroaster | 88. Epic Age |
| 11. Ice age | 37. pharaoh | 63. barter | 89. epic |
| 12. agriculture | 38. dynasty | 64. Ten Commandments | 90. dharma |
| 13. domesticate | 39. empire | 65. prophet | 91. karma |
| 14. nomad | 40. polytheism | 66. ethical monotheism | 92. Nirvana |
| 15. Neolithic Revolution | 41. monotheism | 67. Phoenicians | 93. Krishna |
| 16. division of labor | 42. Menes Hyksos | 68. Hebrews | 94. Rama |
| 17. irrigation | 43. Hatshepsut | 69. Abraham | 95. Sita |
| 18. artisan | 44. Amenhotep IV | 70. Moses | 96. universal soul |
| 19. cultural diffusion | 45. Tutankhamen | 71. Saul | 97. enlightened one |
| 20. dynasty | 46. Ramses II | 72. David | 98. Asoka |
| 21. empire | 47. caravan | 73. Solomon | 99. Guptas |
| 22. city-state | 48. scribe | 74. monsoon | 100. polygamy |
| 23. ziggurat | 49. mummification | 75. citadel | 101. suttee |
| 24. cavalry | 50. city-state | 76. caste system | 102. Samudragupta |
| 25. money economy | 51. cuneiform | 77. monism | |
| 26. Mary Leakey | 52. arch | 78. reincarnation | |

B. PreIB World History Questions and Answers: answer each question in a complete sentence. Most questions cannot be answered in only one sentence. Staple a cover sheet to the front of your terms and answered question using the following format:

**PreIB World History
Your Name
M.B. Lamar High School**

1. What evidence left by prehistoric people, tells us about their daily life?
2. List the advances made in the following time periods: a) Paleolithic b) Mesolithic c) Neolithic
3. Explain why the development of agriculture is considered a "Revolution."
4. Why did the need for irrigation and flood control lead to the development of governments?
5. Why were calendars important to people of early civilization?
6. Why was written language needed?
7. What were the 4 chief steps in developing a written language?
8. Why did the Egyptians develop a civilization along the Nile River?
9. What were the major accomplishments of Egyptian civilization?
10. Why were the Sumerians important?
11. What empires developed in the Fertile Crescent?
12. What lasting contribution did the Phoenicians, Lydian's and the Hebrews make to Western Civilization?
13. Why is Herodotus's statement "All Egypt is the gift of the Nile" an accurate statement?
14. In addition to the Nile River, What are the natural advantages of the Nile Valley?
15. What were the new ideas taught by Akhenaton?
16. Why was there opposition to Akhenaton's religious reforms?
17. Identify and describe the mathematical and scientific contribution made by the Egyptians.
18. Why did the Egyptians build the pyramids?
19. Explain what the Ancient Egyptians believed about life after death.
20. Explain how the Egyptians applied their understanding of mathematics to both agriculture and construction.
21. Why did the inhabitants of the Tigris-Euphrates Valley Regard nature as a hostile force?
22. Describe the Sumerians contribution to architecture.
23. Explain the mathematical ideas that originated in the Sumerian culture.
24. How did the religious beliefs of the Sumerians resemble those of the Egyptians?
25. How were they different?
26. How do you account for these differences?
27. List 5 laws in the code of Hammurabi.
28. How did the Hittite laws vary from the code of Hammurabi?
29. Describe the treatment of women in Babylonian society.
30. List the accomplishments of the following civilizations: Babylonians, Hittites, Assyrians, Chaldenas, Persians
31. Which accomplishment out of the list above do you consider the most important? Explain your answer.
32. How did the Phoenicians sea trade benefit the peoples of the Mediterranean?
33. Explain why the invention of coined money made trade easier.
34. Why did the Hebrews leave Egypt?
35. Why was it difficult for the Hebrews to conquer Canaan?
36. What were 2 of the most important contributions of the Hebrews to Western Civilization?
37. Name and briefly describe the four main geographical regions of India.

38. How did the geographic features of India affect the civilization that arose in the Indus Valley?
39. What do archaeological findings in the Indus Valley suggest about the political, economic, and social aspects of city life?
40. Explain and describe the contributions made by the Aryans to Indian Civilization.
41. How were the Vedas used in Aryan society?
42. What were the most important beliefs and rituals of Aryan religion?
43. Explain and describe the class divisions that began in Aryan society.
44. What was the order of the Caste system?
45. What 5 groups had emerged in India by the beginning of the Epic Age?
46. According to Hindus, how can a soul reach salvation?
47. Which Hindu ideas did Buddha accept? Which did he reject?
48. Explain and describe the Four Noble Truths and the principles of the Eightfold path.
49. What did Chandragupta maurya and Asoka accomplish as rulers?
50. Why did the Guptas favor Hinduism over Buddhism?
51. Explain (with examples) why northern and southern India developed differently?

Part II: Historical Drawing

Students will create a historical drawing. Each student will choose a historical topic/theme based on the PreIB World History summer reading packet. You may use other outside sources for additional details in order to create a better researched historical drawing, but you must focus on time periods, events, individuals, organizations, and locations delineated in the PreIB World History summer reading packet.

This project/assignment is due on second scheduled class period of PreIB World History Class. This assignment will count as a major grade for the first six weeks. All late work will be marked down 25 points.

Directions: Create an historical drawing that depicts a day in the life of someone living in the time periods covered in your PreIB World History summer reading packet. All historical drawings must include the following:

1. The drawing must be made on 8 ½ x 11 white printer paper.
2. The student must draw his/her own picture.
3. The drawing must be neat and free of creases and smudges.
4. The student's name and date must be written on the back of the drawing in pencil.
5. The historical drawing must depict a day in the life of someone living in one of the time periods covered in the PreIB World History summer reading packet.
6. The drawing must be laminated. No creases in lamination. Check Kinko's or Office Depot for lamination services.

Criterion Used for grading rubric:

- A. ability to follow basic 6-point directions = 10 points
- B. creativity and execution of drawing = 5 points
- C. historical accuracy = 10 points
- D. neatness = 5 points
- E. uniqueness of topic choice and evidence of detailed research = 20 points

***Students who refuse to complete this summer assignment
will need to drop PreIB World History.***