

Introduction To Health Science Technology

GRADING POLICIES

Ms. Thomas, Instructor

Email: tthomas1@houstonisd.org

Conference Period: (3A) 11:45-1:30

Course Textbooks: Introduction To Health Science Technology, The Language of Medicine, Dean Vaughn Medical Terminology, Hot Jobs, Code Blue, Lessons In Character.

Organizations: HOSA, Junior Achievement, Medical Explorers

Course Description: Introduction To Health Science Technology exposes the student to the health care system through an investigation of the history of medicine, medical ethics, and preventive medicine, while providing activities in career planning and the development of life skills. The student is taught to view the health care system as a consumer and a potential healthcare professional.

I. Grades

- A. ***Cheating will not be tolerated***, and penalties will be strictly enforced (see student handbook)
- B. Late work will have a 20-point deduction each day until the 3rd date. A zero will be given after 3 days.
- C. If absent (excused or unexcused) the day of a major exam, you are to make up the exam the day you return to school. It is optional that the teacher make all makeup exams in essay form.
- D. If absent day of test review you are still required to take the test, upon returning to school.
- E. The student will pay for broken, damaged, or lost supplies due to student negligence.
- F. If you are absent for any daily work or quizzes, it is your responsibility to arrange to make up the work within three days or you will receive a "0" for that grade.
- G. You must pass a Safety Test with 100% accuracy in order to continue coursework.
- H. A Comprehensive Final Exam will be given at the end of each semester. A Six Week Common Assessment Test will be given.
- I. **Grade breakdown** will be as follows:
 - 50%** Daily Grades (Assignments, Quizzes, Presentations, etc.)
 - 50%** All Major Tests and Notebook Grade

II. Tardy Policy (Per Grading Cycle)

Being tardy will not affect numerical grades; however it will affect your conduct grade. You must be in your assigned seat when the tardy bell rings. **Tardy policies will be strictly enforced. All tardy students will be sent to the main office.**

1st Tardy---Warning and parent notification

2nd Tardy---After school detention and parent notification

3rd Tardy---“S” in conduct, detention and parent conference

4th Tardy---Two hours detention and parent conference

5th Tardy---“P” in conduct, student on probation

6th Tardy---Office “U” in conduct, student assigned to SAC, exit conference

III. Conduct (Per Grading Cycle)

Conduct is a separate grade. Points will not be taken from your numerical grade for conduct violations, however bad conduct grades will prevent you from running for elected offices, going on clinical rotations, and field trips, receiving scholarships and being in honors classes. Continued conduct violations will result in dismissal from the school. **Conduct policies will be strictly enforced.**

CONDUCT OFFENSES

Listed below are common conduct violations, which are listed on the conduct log. After three **(3)** conduct violations the student will receive an “S” in conduct. After four **(4)** conduct violations the student will receive a “P” in conduct, and be sent to the office for discipline. After five **(5)** or more conduct violations the student will be sent to the office for discipline. Punishment may include parent conference, detention, office “P” or “U”, probation and reviewed for exit.

Common Violations

- a. Failure to be in assigned seat
- b. Use of bad language
- c. Chewing gum, eating, or drinking in class
- d. Applying makeup or combing hair in class
- e. Sleeping in class or putting your head down or feet up on desk
- f. Talking while Test is in progress
- g. Writing or passing notes while teacher is lecturing
- h. Talking while teacher or others are presenting
- i. Horse playing or game playing (cards, dice, listening to radio/CD)
- j. Disrespecting instructor or others
- k. Tardiest

IV. PROFESSIONALISM

You are expected to conduct yourself in a professional and courteous manner at all times. In real-life job situations, you are evaluated on performance and professionalism. Excellent evaluations on the job usually will result in awards and promotions in pay, rank, or both. Poor evaluations may result in either in pay or rank, or being fired.

V. SAFETY RULES

1. Do not horseplay in the classroom or laboratory.
2. Always wash your hands thoroughly to prevent the spread of germs.
3. Respect school and personal property.
4. Keep all passageways clear and uncluttered.
5. Wipe up all spills immediately.
6. Good body mechanics should be used when lifting.
7. Report all safety violations to teacher immediately.

VI. SAFETY VIOLATIONS

Unauthorized or improper handling of instruments/equipment.
Failure to wear proper attire on daily basis.
Failure to follow safety instructions given by teacher.
Failure to replace equipment and supplies in their designated area,
Failure to clean up immediate surroundings and laboratory.
Failure to disinfect all contaminated.

VII. COURSE SUPPLY REQUIREMENTS

2"-3 Ring Binder with plastic cover
Blue/Black Ink Pen
Dividers (11)
Paper
Index Cards (350)-Spring Semester

VIII. COURSE NOTEBOOK (BINDER)

You will be required to keep a notebook and bring it to class with you **everyday or grade of "0" will be received.** Periodic notebook checks will be done and at the end of the semester your notebook will be graded. **This grade will count as a major test grade.** To receive the maximum points allowed, please keep your notebook neat and up to date. Instructions on the notebook arrangement will be discussed in class.

**INTRODUCTION TO HEALTH SCIENCE TECHNOLOGY
SCOPE AND SEQUENCE**

FALL SEMESTER

I. ORIENTATION

- A. Michael E. DeBakey High School for Health Profession Mission
- B. Introduction to Health Science Technology
- C. Ms. Thomas's Classroom Procedures and Requirements

II. SAFETY

- A. Home
- B. School
- C. Hospital

III. COMMUNICATION SKILLS

- A. Verbal Communication Skills
- B. Non-Verbal Communication Skills

IV. INTERPERSONAL SKILLS FOR HEALTH CARE

- A. Human Relationship
- B. Mental Health

V. LEADERSHIP DEVELOPMENT

- A. HOSA Leadership
- B. Parliamentary Procedures

VI. HISTORY MEDICINE

- A. Concept of Health and Disease
- B. Medical Practices

SPRING SEMESTER

VII. CAREER PLANNING

- A. Health Careers
- B. Career and Educational Planning
- C. Self Appraisal

VII. MEDICAL TERMINOLOGY

- A. Basic root word, suffixes, prefixes
- B. Medical Abbreviation

IX. MEDICAL ETHIC

- A. Medical Ethics Issues in Health Care

X. HEALTH PROMTION

- A. Aiming Toward Optimum Personal Health
- B. Health Issues of Teenagers

**Introduction To Health Science
Technology
Notebook**

Name: _____

Class Period: _____

Instructor: Ms. Thomas-Room 320

**DeBakey High School for Health Professions
Houston Independent School District**