

2008-2009 World History Syllabus
DeBakey High School for Health Professions
Dr. Sarah Loeb, Room 316, sloeb@houstonisd.org , (713) 741-2410

Textbook: Spielvogel, Jackson J., World History, Glencoe McGraw-Hill, 2003.

Methods: Readings from textbook and outside sources, oral and written presentations, discussion, group work, analysis of primary and secondary source materials, writing essays, taking class notes, film with study guide questions and analysis, individual problem solving, tests and quizzes, lecture, simulations, artifact analysis, question answering, etc.

Materials Needed: Bring to class each day: blank loose-leaf paper, dark blue or black ink pen, pencils, and a history ring notebook with sections for class notes, homework (assignments & completed homework), in class assignments, vocabulary definitions, and handouts. For vocabulary words, you may use either 3 x 5 inch note cards or regular notebook paper.

You must bring your textbook, the above listed supplies, completed homework and any other required materials to class every day. You are expected to come to class fully prepared to participate in class discussion, writing activities, reading activities, and speech activities. With block scheduling, missing or coming unprepared to class may have significant consequences.

Vocabulary Words and Class Notes: You should define the vocabulary words for each chapter on note cards or notebook paper and turn them in at the beginning of class on the day of the exam covering that chapter. Keep the graded vocabulary as part of your study guide for the December and May finals. Class notes are due the day of the unit exam as well.

Grades: Exams and quiz results, projects, and the quality of daily work will be considered in determining grades. The formula for the grading cycle will be 70% for tests, quizzes, and major projects; 20% for daily work, vocabulary, class notes, small projects; and 10% for homework. Students will be informed at the start of a grading cycle if this formula is to be changed.

Tests will be in a variety of formats, including projects, objective, common assessment, essay, and primary source analysis. Tests will go beyond simple recall of information. Tests will ask students to apply what they have learned and to express themselves in clear, written and oral form. Daily work includes in-class participation, small projects, in-class work, oral presentations, and various assignments. Part of the final exam is departmental. Each final exam will include an essay component, which is usually completed before the week of final exams.

In general, students who have done well in this class consistently have done the following: completed reading assignments, brought materials to class, completed assignments on time, studied for exams some every day, taken notes in class, participated actively in class, asked questions as they arose, attended class regularly, and worked hard to improve essay writing.

Homework: Expect a homework assignment each class period. Reading text is essential. Homework, vocabulary words, and class notes are due at the beginning of the class period. Unexcused late work is accepted up to the start of the next class meeting – with a 50% reduction in the grade earned. Homework is to be hand-written in blue or black ink, with MLA heading. It is ok to cross out words and to write on the back of pages so long as the homework is legible.

Conduct grades will be affected by failure to return progress reports within two class periods, arriving to class late, and classroom behavior.

Individual student grades on group projects may vary according to the judgment of the teacher.

Letters of Recommendation for College, Scholarships, and Programs: Dr. Loeb is delighted to write recommendations because her students are so outstanding! Please give her at least 3 weeks advance notice as writing these individual recommendations is extremely time-consuming. Students need to give Dr. Loeb the completed form from the Guidance Counselors for her to use.

Class Rules and Policies:

Please refer to your student handbook for school policy concerning Tardies, Progress Reports, Detention, Dress Code, Gum, Eating in Class, and Cheating. In addition, please keep an atmosphere of respect for all in our classroom, and do not use profanity.

Students are not excused to the rest room for the first 20 minutes and last 20 minutes of class.

Attendance: Attendance is taken each day for state funding policies during 2A Period at 10:30 a.m. (or 2B, formerly 6th Period on B days). It is also taken during each class period.

Tardies/Dress Code: Students who arrive after the bell rings or out of dress code will be sent **directly** to the Office to sign in with Assistant Principal. They will not be admitted to class without a note from the Assistant Principal, with the exception of late buses.

Electronic Devices: While exams and quizzes are in progress, no student is to have in their possession **any** electronic device, including phones, ipods, cameras, calculators, palm pilots, any computer device or game, etc, without prior approval of the teacher. Possession of an electronic device during an exam is grounds for a zero on the exam or quiz.

Problems and Disabilities: Please let the teacher know of any problems or conditions that might interfere with your ability to participate fully in class, so appropriate steps may be taken to accommodate the problem. The teacher would also like to know of any temporary problems.

Tutorials: Students needing additional assistance with World History may attend tutorials. Tutorials are offered for 30 minutes in the morning just after school starts and from 3:25 to 4:25 on Monday through Thursdays after school, excluding most Wednesdays.

Completion of Work after an Absence:

1. Students who are absent on the day an assignment is GIVEN will have three school days to make up the work.
2. Students who are absent on the day an assignment is DUE must be prepared to take the test or hand in the assignment the day they return to school.
3. The teacher may give extensions for students with extended illnesses or emergencies on an individual basis. Extensions will be given in writing with a new due date specified.
4. Extensions will not be given for lack of organization or planning by the student (e.g., inkless printers, crashed programs, forgotten materials, last-minute realizing you need help, etc.)
5. Students who are absent from class for any reason are responsible for the work they miss. Call more than one classmate to be sure your first source got the full and accurate assignment.
6. Students who are at school for **any** portion of a school day must turn in work due that day to Dr. Loeb in Room 316 by 3:25 p.m. of that day even if they have an excused absence from the World History class (field trip, dentist visit, school programs, etc.)

I am looking forward to this year with you! -- Dr. Loeb

World History Syllabus – Complete and Return to Teacher, Dr. Sarah Loeb, Room 316
sloeb@houstonisd.org , (713) 741-2410

I have read the 2008-2009 Syllabus for World History and understand my responsibilities as a student in this course and the requirements to maintain good standing.

Student signature, followed by printed name

Parents

I have read the course syllabus for World History and understand my daughter's / son's responsibilities in this course. I know that if I have any questions or concerns, that I am encouraged to contact the teacher, Dr. Loeb, by e-mail (sloeb@houstonisd.org) or telephone (713) 741-2410, or to schedule a conference with Dr. Loeb.

Parents, please print the following information (which will be used only by teacher to contact parents):

1. _____
Parent or guardian's signature, followed by printed name

Parent's address

Parent's home telephone number

Parent's work telephone number

Parent's cell telephone number

Parent's e-mail address

2. _____
Parent or guardian's signature, followed by printed name

Parent's address

Parent's home telephone number

Parent's work telephone number

Parent's cell telephone number

Parent's e-mail address