

Sociology Syllabus Spring 2008
DeBakey High School for Health Professions

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Scope and Sequence and Textbook: Sociology is a one semester course. Its primary text is Thomas, W. LaVerne, Sociology, The Study of Human Relationships, Holt, Rinehart and Winston, 2003. The textbook is supplemented with articles, video clips, primary source material, and online materials.

Topics to be examined include an overview of the development of sociology as a discipline, its leading theorists, and leading theories related to a variety of topics, including: the Sociological Point of View; Life in Society; Cultural Conformity and Adaptation; Social Structure; Socializing the Individual; the Adolescent in Society; the Adult in Society; Deviance and Social Control; Social Stratification; Racial and Ethnic Relations; Gender, Age, and Health; and the Family.

Methods: Readings from textbook and outside sources, oral and written presentations, discussion, group work, demonstrations, experiments, projects, writing essays, analyzing selections from videos, individual problem solving, tests and quizzes, lecture, simulations, question answering, etc.

Materials Needed: You are required to have a ring notebook with sections for class notes, homework, in class assignments, and handouts; loose-leaf paper; blue or black pens; and pencils.

You must bring your textbook, these supplies, and any other required materials to class every day. You are expected to come to class fully prepared to participate in class discussion, projects, writing activities, reading activities, and speech activities. With block scheduling, missing or coming unprepared to class may have significant consequences.

You should define the vocabulary words for each chapter on notebook paper and turn them in at the beginning of class on the day of the exam on that chapter unless assigned differently. Keep the graded vocabulary as part of your study guide for the final.

Grades: Test and quiz results, projects, and the quality of the daily work will be considered in determining grades. The formula for the semester shall be 70% for tests/quizzes, 30% for daily work, vocabulary, and homework. Students will be informed at the beginning of a six weeks grading cycle if this formula will be changed.

Tests will be in a variety of formats, including projects, essay, and objective. Tests will go beyond the simple recall of information. Tests will ask students to apply what they have learned and to express themselves in clear, written form. Daily work includes in-class participation, the notebook, in-class work, homework, oral presentations, and various assignments. Part of the final exam will be departmental. It will include an essay component, which is usually completed before the week of final exams.

In general, students who have done well in this class consistently have done the following: completed reading assignments, brought materials to class, completed assignments on time, taken notes in class, participated actively in class, asked questions as they arose, attended class regularly, and worked hard to improve essay writing.

Homework is due at the beginning of the class period. Unexcused late work is accepted up to the start of the next class meeting – with a 50% reduction in the grade earned or 75% if same day late.

Participation grades will be based on demonstrated focus, attitude, involvement, and citizenship.

Conduct grades will be affected by failure to return progress reports within two class periods, tardies, and classroom behavior.

Individual student grades on group projects may vary according to the judgment of the teacher.

Class rules and Policies:

Please refer to your student handbook for school policy concerning Tardiness, Progress Reports, Detention, Dress Code, Gum, Eating in Class, and Cheating.

In addition, please keep an atmosphere of respect for all in our classroom, and do not use profanity.

Students are not excused to the rest room for the first 20 minutes and last 20 minutes of class.

Attendance. Attendance is taken each day for state funding policies during the second period (6th period on B days). It is also taken at the start of each class period.

Tardiness. Students who arrive after the bell must have a tardy pass from the office or school nurse. Those without them will be sent to get them.

Electronic Devices. During exams and quizzes, no student is to have in their possession an electronic device such as a camera, telephone, palm pilot, computer device, ipod, and the like (any device such as an electronic watch or camera with either a memory or capacity to send, store, or receive data) without prior approval of the teacher. **POSSESSION of such device during an exam is grounds for a zero.**

Problems and Disabilities. Please let the teacher know of any problems or conditions that might interfere with your ability to participate fully in class, so appropriate steps may be taken to accommodate the problem. The teacher would also like to know of any temporary problems.

Completion of Work After An Absence (see DeBakey Handbook):

1. Students who are absent on the day an assignment is GIVEN will have three school days to make up the work.
2. Students who are absent on the day an assignment is DUE must be prepared to take the test or hand in the assignment the day they return to school.
3. The teacher may give extensions for students with extended illnesses or emergencies on an individual basis. Extensions will be given in writing with a new due date specified.
4. Extensions will not be given for lack of organization or planning by the student (e.g., ink-less printers, crashed programs, forgotten materials, last-minute realization you need help, etc.)
5. Students who are absent from class for any reason are responsible for the work they miss. Call more than one classmate to be sure your first source did not forget something.
6. Students who are at school for any portion of a school day must turn in work by 3:20 p.m. of that day even if they have an excused absence from the Sociology class (field trips, school programs, dentist visits, etc).

Sociology Syllabus – Complete, Detach, and Return to Teacher, Dr. Sarah Loeb

I have read the Spring 2008 syllabus for Sociology and understand my responsibilities as a student in this course and the requirements to maintain good standing.

Student signature, followed by printed name

I have read the course syllabus for Sociology and understand my daughter/son's responsibilities in this course.

Parent or guardian's signature, followed by printed name

Please print the following information:

Parent Name

Parent's address

Parent's home telephone number

Parent's work telephone number

Parent's cell phone number

Parent's e-mail address

Parent Name

Parent's address

Parent's home telephone number

Parent's work telephone number

Parent's cell phone number

Parent's e-mail address