

Algebra2 Syllabus

Spring 2009

Conference Period: A days - period 1 - 8:35 am - 10:00 am

School Telephone: 713-741-2410

Xin Liu

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In the state of Texas, Algebra2 is the third math course students take in the high school curriculum. It can be a difficult course and may, at times, require additional time for preparation and practice. The students are expected to come to class each day with their completed homework, the proper materials and the motivation to succeed in Algebra2.

Classroom Rules:

1. The students will come to class prepared with their notebook, textbook and pencil.
2. Students need to be in the classroom before the tardy bell rings. The School Tardy Policy is in the student TimeTracker.
3. Before leaving class, students will be expected to pick up and dispose of any trash in and around their work areas.
4. Students should do their own work.
5. Working on assignments for another class is not allowed unless granted by the teacher.
6. All assignments should be handed in on time. Late work will not be accepted.
7. The students will treat others with respect and courtesy. When doing group activities in the classroom, it is important that you listen to each other and always keep the volume of your discussions at an acceptable level.
8. The students will refrain from eating, drinking, gum chewing, and personal grooming in class.
9. The students will refrain from sleeping in class, putting their heads down on the desks, propping their heads on their hands or slouching down in their desks.
10. Adhere to all rules in DeBakey High School's student handbook and HISD's Code of Student Conduct.

Consequences:

(1) Warning (2) Detention (One hour and Conduct cut to S) (3) Detention (Two hours and Conduct cut to S or P)

Textbook:

McDougal Littell Algebra2 2007 Texas edition (resources available at classzone.com)

Materials:

- (1) Each student should have a binder with filler paper or a spiral notebook with a small binder to organize and keep all returned papers.
- (2) Graph paper (either 4 or 5 squares per inch) is a necessary daily supply for Algebra2.
- (3) Students should always bring a pencil to class and should always do their homework in pencil as well. Highlighters and colored pencils are optional, but can be very helpful.
- (4) Students will be assigned a specific TI-83 graphing calculator for use in the classroom. Purchasing a graphing calculator for home use is optional, but encouraged.
- (5) Any donations of facial tissue and paper towels will be greatly appreciated.

Grading Procedures:

The final grade a student receives for each cycle will be calculated as follows:

Tests will be 50% of your grade for each cycle. Quizzes and major assignments will make up 40% of your grade for each cycle. All major assignments will be designated as such when they are assigned. Daily grades will constitute the remaining 10% of your grade. Daily work will include both classroom work and homework. Some assignments will be graded for completion while other assignments will be collected with some of the problems to be graded for correctness.

Homework:

Students should expect to have homework assigned at every class meeting. The intent of each homework assignment is to give students an opportunity to practice the skills introduced and modeled in the classroom and to give the students an idea of the types of questions that may be seen on a quiz or a test. The homework questions will be discussed the next class meeting (unless otherwise stated by the teacher). If a student does not have their homework available in class when it is called for, no credit is given and no credit will be given for late work. All work must be shown on homework to receive credit. (Therefore a sheet with just answers is not sufficient for credit.)

Make-up work:

Any student missing a class must bring an official permit to the class for a teacher's signature within 3 days of returning to school. Students are responsible for the work they miss when absent from class for any reason. It is wise to contact 2 classmates to find out what you have missed. Students who are absent on the day an assignment is given will have three school (calendar) days to make up the work. Students who are absent on the day an assignment is due or test is given must be prepared to complete the assignment/test the day they return to school. The teacher reserves the right to give extensions, in writing, for students with extended illnesses or emergencies, on a case-by-case basis. Extensions will not be given for lack of organization or planning on the part of the student (inkless printers, forgotten materials, last minute realizations that you need help, etc.) Do not put any work in the teacher's mailbox, under the classroom door, on the teacher's desk unless told to do so.

Tutoring:

The school offers Title I tutorials after school from 3:25 p.m. – 4:25 p.m. Students can go to any of the participating teachers they wish, but must be in the room for tutoring by 3:25 p.m. I will be tutoring in the after school program on Monday, Tuesday, and Thursday.

Extra Credit:

There are no opportunities for individual extra credit in this class. However, bonus questions are offered on some quizzes and tests. The teacher reserves the right to also offer extra assignments if she feels it appropriate.

Progress Reports:

Detailed progress reports specific to this Algebra2 class will be given to each student during the beginning of the 4th week of each 6 weeks. If appropriate, students might receive multiple progress reports for each cycle.

Algebra II B Units:

- Cycle 4: Quadratic Functions and Factoring (Chapter 4)
- Cycle 5: Rational Exponents and Radical Functions (Chapter 6)
Exponential and Logarithmic Functions (Chapter 7)
- Cycle 6: Rational Functions (Chapter 8)
Conic Sections (Chapter 9)

Please complete this side of the form, remove it from the attached document and return it to the teacher at the beginning of the next class meeting.

Note to Parents:

Attached you will find the syllabus for the Algebra2 class. Your signature below acknowledges your receipt of this document. Please sign in the appropriate space below. If you have any questions about its contents, please contact me. One method of contact is to call the school at 713-741-2410 and leave a contact phone number for me to return your call. I will make every effort to return your call as quickly as possible. Another method of contact is to send an email to xliu@houstonisd.org. Email is the preferred method since I usually check my email multiple times during the day.

Parent/Guardian Signature

Date

Student Signature

Date

TO BE COMPLETED BY STUDENT (PLEASE PRINT)

Full Name (as it appears on records) _____

Last

First

Middle

Name you prefer to be called: _____

Homeroom Teacher: _____ E-mail Address: _____

Previous School (Spring 2007) _____

Complete this sentence: Math is _____.

Career Interests: _____

Hobbies / Extracurricular Activities / Jobs:

TO BE COMPLETED BY PARENT (PLEASE PRINT)

My preferred method of contacting parents is via email. However, if one is not available or if you prefer, I will contact you by phone either at home or at work. The Parent and email blanks are fairly long, if you wish to give the names of both parents, where applicable. Also there is extra blank space so extra phone numbers or email addresses can be added as well.

Parent/Guardian Name: _____

E-mail Address: _____

Home Phone: _____ Work Phone: _____

Mailing Address: _____
