

Marilyn Hartley
Spanish 4 Syllabus: Spring, 2009

Cycle 4 Theme: Los Indígenas del Mundo Español

- I. Major Project: Short Story Group Units
 - A. La Yaqui Hermosa (text)
 - B. Rosa Leyes el Indio (text)
 - C. Manuel (text)
 - D. El Nahuatl (text)
 - 1. Oral presentations
 - 2. Historical, biographical background
 - 3. Literary devices, meanings, symbolism
 - 4. Grammar lesson
- II. Grammar
 - A. Preterit Indicative
 - B. Personal “a”
 - C. Imperfect Indicative
 - D. Applications of Imperfect and Preterit
- III. Listening/Speaking/Writing/Reading
 - A. Destinos video series, episodes 12 – 17
 - B. Journals
 - C. Various writing assignments
 - D. El sol Spanish magazine

Cycle 5 Theme: La Leyenda

- I. Major Project: Short Story Group Units
 - A. El Lago Encantado (text)
 - B. La Vieja Candilejo
 - C. La Camisa de Margarita
 - D. La Leyenda de Santo Domingo
- II. Major Project: Individual Valentine’s Poetry Project
- III. Grammar
 - A. Por / Para
 - B. Use of Definite and Indefinite Articles
 - C. Perfect Tenses / Past Participle
 - D. Present Subjunctive
- IV. Poetry selections
- V. Speaking/Listening/Writing/Reading
 - A. Destinos video series, episodes 18-23
 - B. Journals
 - C. Various writing exercises
 - D. El sol Spanish magazine

Cycle 6 Theme: La lucha

- I. Major Project: Individual Research and Creative Project on one tribe
- II. Short Story Group Units
 - A. Una esperanza (text)
 - B. Mejor que perros (text)
 - C. Espuma y nada más (text)
- III. Grammar
 - A. Future Indicative
 - B. Conditional Indicative
 - C. Imperfect Subjunctive
- IV. Speaking/Listening/Reading/Writing
 - A. Destinos video series: remaining selections
 - B. El sol Spanish magazine
 - C. Various writing assignments