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**Spanish 3B**

Language and communication are the heart of the human experience. As the world become increasingly independent, it is important for every person to acquire the skills necessary for effective communication and cross-cultural understanding. *A Texas Framework for Languages Other Than English* presents a curriculum framework for learning and teaching languages aimed at helping all students reach high and challenging standards. The following are the five program goals upon which *TEKS for LOTE* are based:

**Strand 1: Communication (Listening and Speaking)**

Understand and respond to routine questions, statements, or commands using age - appropriate activities at the novice level.

**(Reading)** Demonstrate skills and concepts that result in reading and understanding routine expressions and familiar vocabulary using age- appropriate activities at the novice level.

**(Writing)** Demonstrate and concepts that result in the production of essential messages in everyday situations using age -appropriate activities at the novice level.

**Strand 2: Cultures**

Gain concepts that result in knowledge and awareness of the history of other cultures using age -appropriate activities at the novice level.

**Strand 3: Connections**

Recognize and assess knowledge of other disciplines through a foreign language using age - appropriate activities at the novice level.

**Strand 4: Comparisons**

Demonstrate understanding of the nature of language through comparisons of the language studied and the student's own language using age -appropriate activities at the novice level.

**Strand 5: Communities**

Participate in situations in the language both within and beyond the classroom using age - appropriate activities at the novice level.

**Cycle 4**

1. Continue talking about the arts.
2. Describing and narrating events in the past.
3. Becoming aware of leisure activities in different cultures.
4. Proving recommendations.
5. Expressing wishes and preferences.

## Cycle 5

1. Expressing how you relate to friends and family.
2. Discussing social issues.
3. Comparing the importance of media in the United States and the target culture.
4. Talking about plans for the future.
5. Discussing professions.

## Cycle 6

1. Talking about plans for the future.
2. Discussing professions.
3. Making choices under certain conditions.
4. Comparing careers and technology in the United States and the target cultures.

## Activities

The language will be practiced and promoted through a variety of oral and written activities and students will be encouraged to respond in the target language. Reading skills will be enhanced by using short stories and authentic materials. The students will be exposed to many different types of speaking in order to facilitate their oral discrimination and to improve their ability to pick up salient facts and ideas presented orally.

## Evaluation

Evaluations will be conducted by using different methods and techniques that will reveal students' strengths and weaknesses. Some of them will include: multiple choice, sentence completion, essays, oral presentations, projects, final exams, etc. Grade evaluation will be determined by the course level.

Daily Work	15%
Quizzes	25%
Projects	25%
Tests	<u>35%</u>
	100%

## Resources:

Realidades 3 textbook, workbook , el Sol magazines, La Catrina video series