



World History

2008-2009

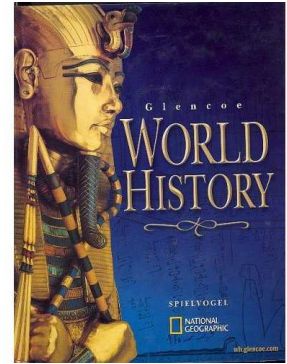
Instructor: Mrs. Natalie Abrameit

Contact Information:

E-mail: nabramei@houstonisd.org

Phone: (713) 741-2410

Room: 317



School:

Michael E. DeBakey High
School for Health Professions
3100 Shenandoah
Houston, TX 77021

District:

Houston Independent School
District

Course Description:

“World History Studies is the only course offering students an overview of the entire history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which democratic-republican governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence. ”

-TEKS Course Description

http://www.tea.state.tx.us/ssc/teks_and_tas/teks/teksworldhist.htm

2nd Semester Course Sequence:

Cycle 4-

The Age of Exploration
Crisis and Absolutism in Europe
Revolution and Enlightenment
The French Revolution and Napoleon
**TAKS Review*

Cycle 5- Industrialization and Nationalism
Mass Society and Democracy
The Height of Imperialism
East Asia under Challenge
War and Revolution

Cycle 6- The West Between the Wars
Nationalism Around the World
World War II
Cold War and Postwar Changes
The Contemporary Western World

Textbook: Spielvogel, Jackson J., World History. Glencoe McGraw-Hill, 2003.

Supplies Required:

- 3 ring binder (1 ½ or 2 inch)
- Notebook Paper (college-rule)
- Pens (blue or black only)
- Pencils
- Highlighters

**Students are required to have supplies by the beginning of the second week of school. Talk to me if you have difficulty getting supplies.*

Grading Procedure:

Daily Work- 40%

(notes; quizzes; reading questions; article questions; film questions; short-answer questions; short essay questions; maps; drawings; simulations; discussions; group participation; presentations; other class assignments)

Tests and other Major Grades - 40%

(tests, major projects, major essays)

Common Assessment- 20%

(departmental common assessment test)

TOTAL- 100%

Course Expectations:

1. All students should be prepared to work and learn something every day!
2. I expect to have an atmosphere of courtesy and RESPECT in the classroom.

3. You should be in your SEAT when the bell rings.
 - Immediately get started on the warm up/intro activity.
4. I will be respectful of your time, but the bell does not dismiss you. Wait for the teacher to dismiss you☺

Course Requirements:

1. You must keep a binder with all assignments and handouts. Keep the binder up to date all year long.
 - The “Index” is the first page.
 - i. Index will be written on the side board
 - ii. You must keep up with the Index.
 - You must put your name and heading on all papers.
 - Papers must be numbered and in correct assigned order.
 - The binder must be available and kept up to date at all times.
 - There will be periodic binder checks.
2. You must bring your materials to class daily. (any HOMEWORK or READING, textbook, binder, paper, pen, pencil, and highlighter)
3. All assignments are due on the date they are assigned due.
 - Unexcused late work is accepted up to the start of the next class meeting—with a 50% reduction in the grade earned.
4. You are responsible for asking for your make-up work if you are absent. You are also responsible for scheduling a time to make up a test if you miss an exam.
 - Students who are absent on the day an assignment is GIVEN will have **three** school days to make up the work.
 - Students who are absent on the day an assignment is DUE must be prepared to take the test or hand in the assignment the day they return to school.
 - The teacher may give extensions for students with extended illnesses or emergencies on an individual basis. Extensions will be given in writing with a new due date specified.
 - Extensions will not be given for lack of organization or planning by the student (e.g., inkless printers, crashed programs, forgotten materials, last-minute realizing you need help, etc.)
 - Students who are at school for **any** portion of a school day must turn in work due that day to Mrs. Abrameit in Room 317 by 3:25 p.m. of that day even if they have an excused absence

from the World History class (field trip, dentist visit, school programs, etc.)

Class Policies:

- Please refer to your student handbook for school policy concerning Tardies, Progress Reports, Detention, Dress Code, Gum, Eating in Class, and Cheating.
- Students are not excused to the restroom for the first 15 minutes of class.
 - Only one student will be able to leave the room at a time.

Tardies/Dress Code:

Students who arrive after the bell rings or out of dress code will be sent **directly** to the Office to sign in with Assistant Principal. They will not be admitted to class without a note from the Assistant Principal, with the exception of late buses.

Electronic Devices:

While exams and quizzes are in progress, no student is to have in their possession **any** electronic device, including phones, ipods, cameras, calculators, palm pilots, any computer device or game, etc, without prior approval of the teacher. Possession of an electronic device during an exam is grounds for a zero on the exam or quiz.

Problems and Disabilities:

Please let the teacher know of any problems or conditions that might interfere with your ability to participate fully in class, so appropriate steps may be taken to accommodate the problem. The teacher would also like to know of any temporary problems.

Assistance:

Please communicate with me if you are struggling with anything in class. I will work with you and help you. I will be available before or after school. I want to work together to make this a successful year!

Complete and Return to Teacher, Mrs. Natalie Abrameit, Room 317
nabramei@houstonisd.org, (713) 741-2410

I have read the 2008-2009 Syllabus for World History and understand my responsibilities as a student in this course and the requirements to maintain good standing.

Student signature, followed by printed name

Parents/Guardians

I have read the course syllabus for World History and understand my daughter's / son's responsibilities in this course. I know that if I have any questions or concerns, that I am encouraged to contact the teacher, Mrs. Abrameit, by e-mail (nabramei@houstonisd.org) or telephone (713) 741-2410, or to schedule a conference with Mrs. Abrameit.

Parents/Guardians, please print the following information (which will be used only by teacher to contact parents):

1. _____
Parent or guardian's signature, followed by printed name

Parent's/Guardian's address: _____

Parent's/Guardian's home telephone number: _____

Parent's/Guardian's work telephone number: _____

Parent's/Guardian's cell telephone number: _____

Parent's/Guardian's e-mail address: _____

2. _____
Parent or guardian's signature, followed by printed name

Parent's/Guardian's address: _____

Parent's/Guardian's home telephone number: _____

Parent's/Guardian's work telephone number: _____

Parent's/Guardian's cell telephone number: _____

Parent's/Guardian's e-mail address: _____