

Houston Independent School District
Career and Technology Education Instructional Rubric

*The Instructional Review materials in this packet will provide teachers and leaders with specific data on the level of assignments and assessment.
Please use as an evaluation tool to critique your level of assignment and assessments given to career and technical students.*

Level of Learning	Bloom's Level	Useful Verbs	Sample Questions stems for assessment	Potential Assignments and products
Basic	Knowledge Remembering	Tell List Describe Relate Locate Write Find State Name	What happen after...? How many...? Who was it that...? Name the...? Describe what happen at...? Who spoke to ...? Tell me why..? Find the meaning of...? What is it...? Which is true or false...?	List the story's main events Make timeline of events Make a fact chart List any pieces of information you can remember Recite a poem List al the animals in the story Make a chart showing... Remember an idea or fact Question an answer sessions Workbooks and worksheets Remember things read, heard, saw
	Comprehension Explaining	Explain Interpret Outline Discuss Distinguish Predict Restate Translate Compare Describe	Write in your own words...? Write a brief outline... What do you think could have happened next..? Who do you think...? What was the main idea? Who was the main character? Distinguish between? What difference exists between...? Provide an example of what you mean by...? Provide a definition for...?	Information searches Reading Assignments Drill and Practice Finding Definitions Memory games Quizzes Forming relationships (analogies, similes) Predicting effect of changes Dramatization Per teaching Show and tell Estimating Story problems Cut out or draw pictures to show a particular event Illustrate the man idea. Make a cartoon strip showing the sequences of events. Write and perform a play based on the information. Retell the story in your own words. Paint a picture of some aspect of the story you like. Write a summary of event. Prepare a flow chart to illustrate the sequence of events.

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Proficient	Application Applying	Solve Show Use Illustrate Calculate Construct Complete Examine Classify	Do you know another instance where...? Could this have happened in...? Group by characteristic such as...? What factors would change if...? Apply the method used to some experience of your own...? What questions would you ask of...? From the information given, develop a set of instructions about...? Would this information be useful if you had a...?	Construct a model to demonstrate how it will work. Make a diorama to illustrate and important event. Compose a book about... Make a scrapbook about the areas of study. Make a paper-mache map showing information Make a puzzle game using ideas from the study area. Make a clay model of... Paint a mural. Design a market strategy for your product. Design an ethnic costume.
	Analysis Analyzing	Analyze Distinguish Examine Compare Contrast Investigate Categorize Identify Explain Separate Advertise	Which event could not have happen if...? If...happened, what might the ending have been? How was this similar to...? What was the underlying theme of...? What do you see as other possible outcomes? Why did...changes occur? Compare your... with that presented in ...? What must have happened when...? How is...similar to...? What are some of the problems of...? What was the turning point in the story? What was the problem with...?	Use knowledge from various areas to find solutions Role playing/role reversal Producing a newspaper, storied, etc. Interviews Experiments Solving problems by use of know information Practical applications of learned knowledge Design a questionnaire to gather information. Make a flow chart to show critical stages. Write a commercial for a new/familiar product. Review a work of art in terms of form, color, and texture. Construct a graph to illustrate selected information. Uncover unique characteristics Distinguish between fact and inferences Evaluate the relevancy of data Recognize logical fallacies in reasoning Recognize unstated assumptions Analyze the structure of a work of art, music or writing. Compare and contrast Construct a jigsaw puzzle. Analyze a family tree showing relationships.

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Advanced	Synthesis Creating	Create Invent Compose Predict Plan Construct Design Imagine Improve Propose Devise Formulate	Design a...to...? What is a possible solution to...? What would happen if...? If you had access to all resources, how would you deal with...? How would you design your own way to...? How many ways can you...? Create new and unusual uses for...? Develop a proposal that would...? How would you compose a song about...? Write a new recipe for a tasty dish? Is there a better solution to...? Judge the value of... Defend your position about...	Invent a machine to do a specific task. Design a building. Create a new product. Give it a name and plan a marketing campaign. Write your feelings in relation to... Write a TV show, play, puppet show, role-play, song, or pantomime about... Design a record, book, or magazine cover for... Create a language code. Sell an idea to a billionaire. Compose a rhythm or put new words to a known melody. Hypothesize Write a creative story, poem or song
	Evaluation Evaluating	Judge Select Choose Decide Justify Debate Verify Argue Discuss Determine Prioritize	Do you think...is a good or bad thing? Explain How would you have handled...? What changes to...would you recommend? Are you a ...person? Why? How would you feel if...? How effective are...?	Propose a plan for an experiment Integrate the learning from different areas into a plan for solving a problem Formulate the new scheme for classifying objects Show how an idea or product might be changed Prepare a list of criteria to judge a ... show. Conduct a debate about an area of special interest. Make a booklet about 5 rules you value. Make judgments about data or ideas based on either internal or external conditions or criteria Judge the logical consistency of written material Judge the adequacy with which conclusions are supported with data Judge the value of a work of art, music, writing, by using internal criteria or external standards of excellence Generate criteria for evaluation Evaluating one's own products and ideas Form a panel to discuss a topic. State criteria. Write a letter to ...advising changes needed.